

The ATA Magazine

OFFICIAL ORGAN of the ALBERTA TEACHERS' ASSOCIATION



DR. JOHN W. BARNETT

General Secretary-Treasurer
Alberta Teachers' Association
1918 - 1946

*He was, of all men, fearless,
Yet knew
So well
The fears of little men
Caught fast
In the tyrant-grip.*

John Burke

Volume 28, Number 6



March, 1948

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The ATA Magazine

OFFICIAL ORGAN of the ALBERTA TEACHERS' ASSOCIATION

MAGISTRI NEQUE SERVI

ERIC C. ANSLEY, Managing Editor
Imperial Bank Bldg., Edmonton

Volume 28

MARCH, 1948

Number 6

Provincial Executive Alberta Teachers' Association

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CONTENTS

MONTHLY FEATURES

Editorial	2
Our President's Column	4
Notes and Comments	26
Official Bulletin	48
Letters	52
News From Our Locals	53

OFFICIAL A.T.A. ANNOUNCEMENTS

Provincial Executive Election	11
Supplementary Voting List	24
Financial Statement	28
Resolutions	34

ARTICLES

Clover Bar Education Research Unit.....	6
J. C. Jonason	
Teaching in the Tropics	13
Betty Palate	
Of the Beginnings of the C.T.F.	20

MISCELLANEOUS

Mayor Watson's Welcome	9
A.G.M. Guest Speaker	17
Re John Oliver	50
Obituary	51

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The Editor Says . . .

DO THE HIGHEST SALARIES DRAW THE BEST TEACHERS

SEVERAL years ago a town in Alberta had a very able school principal who was one of Alberta's outstanding teachers. The school was well-organized, the pupils made better-than-average progress, the school was a vital part of the community. Today, that principal is working for an implement company—or, perhaps, for an insurance company—or perhaps he has his own farm or his own business. If he is still teaching he is in one of the city schools—either in Calgary or in Edmonton. A few years ago a town in Alberta had a very able Grade One teacher—one of Alberta's outstanding primary teachers. Today, that teacher is in one of two large cities. Perhaps she is teaching—more likely she has taken a business course and is working for a newspaper or in an office. During the last ten years, thousands of our teachers have left the rural schools, and the small town schools, for better teaching jobs in the cities, or for better jobs than teaching. Hundreds more will leave this year.

Why are our teachers who are left scurrying to get out of the rural schools, out of the small towns, and into the two large cities? There are two main reasons for this flight, one of which is that in the thirties the teachers in the cities were not treated quite as shabbily as were their cousins in the small towns, the villages, and the rural schools. During the thirties thousands of teachers in these schools were fired every June, rehired at lower salaries, paid only a part of their salaries, in some cases getting only the school grant after the secretary of the school board had taken his cut, after the ratepayers of the district had taken their cuts for repairing the barn, fixing the fence, the chimney or cleaning the school. There is still a fear, at least among teachers, that, in spite of the setting-up of the divisions, in spite of the present security of tenure, in spite of the safeguards under the provisions of *The Alberta Labour Act*, should another depression come, teachers would again be forced to submit to the same unfair practices. As the rural teachers got the worst treatment, few care to take any chances of being caught teaching in any of these schools, town, village or rural, should another depression take place. Even though these districts, especially the rural ones, are now paying for their treatment of teachers during the thirties in the almost total collapse of their schools, there is no assurance from the Government, from the School Boards, from the Public, that the same thing may not be repeated.

THE other reason for the movement toward the cities is the better salaries, especially in one of the larger cities. It should be obvious that on the average, and over a period of from five to ten years, the salaries paid to teachers in any given school unit in Alberta

bear the same relationship to the highest salaries in the Province as the efficiency of the schools in that unit bears to the efficiency of the schools in the unit paying the best salaries over that period.

$$\frac{\text{Salary in "X" District}}{\text{Best Salary in Alberta}} = \frac{\text{Efficiency of School in "X" District}}{\text{Efficiency of Best Schools in Alberta}}$$

The schools in any system are no better than its teachers. Buildings are necessary, equipment is necessary, books are almost indispensable, school boards must make plans, superintendents must give leadership, but the teacher is absolutely essential in any school system. It is about time that the people realize that on the average and over a period of years the money that is paid to the teachers determines the quality of their schools.

One city school district in Alberta pays \$2840 to its teachers. Another city district pays \$200 less. Another city district—quite a small one—pays its teachers \$700 less, or \$2,181. One of the wealthiest divisions pays its teachers \$2200, another, \$1840, and, another, also very wealthy, \$1606. Does anyone think that all these boards get the same quality of teaching? Or is there a difference in the quality of teaching as well as in the salaries, and is there a direct relationship between the salaries and the quality of teaching?

NOT a single member of a single school board hopes to buy good lumber for the same price as poor lumber, hamburger for the same price as tenderloin steak, or to sell No. 3 Tough for the same price as No. 1 Hard, or toothless old ewes for the same price as lambs, or old cows for the same price as two-year-old steers. How, then, can any practical and sensible person hope to get the same quality of teaching whether the rate of pay is \$1606 or \$2160 or \$2840? But some school boards are trying to convince their ratepayers that their schools have as good teachers as any in the Province, at the same time trying to point out the ways in which their schools are better than those in districts which pay less and from which they can rob teachers.

SURELY, it is reasonable to assume that other factors being equal, or nearly equal, the school boards which are paying the best salaries are getting the best teachers and the best teaching. Moreover, that is the way it should be. Certainly, the board or the boards paying the best salaries are getting more applications and the best applications and the first choice of the best teachers available.

Some day, perhaps quite soon, the people of this Province are going to find out that their school boards have been giving their children what might be called a second-rate schooling, and this will not please the people of Alberta. They want the best for their boys and girls.

OUR PRESIDENT'S COLUMN

ON PROVINCIAL SALARY SCHEDULES

THIS topic has been somewhat in the news of late and deserves clarification. The inclusion in the title of the term "Provincial" might be misleading. It might mean that the province proposes to introduce its own salary schedule, or that all parts of the province would be involved in a common schedule. Neither meaning is intended. The intent is simply that some broader bases of salary negotiations than now exist may be found. The proposal before us is that we as teachers canvass the possibilities. Whether for good or ill the Executive has committed the Association to its serious study. Beyond this commitment nothing has been done, and nothing will be done, until individual teachers, locals, and the A.G.M. are thoroughly convinced that the broad interests of education in this province will be better served by consolidating the areas of salary negotiation.

It is true that the A.G.M. of 1922 endorsed a resolution favoring provincial schedules. But it is also true, I am certain, that since 1922 no serious effort has been made by anyone to examine all the implications. The Executive feels that as a professional body we are obligated to give any reasonable suggestion a critical and unbiased consideration.

On February 12th, representatives of the A.T.A., A.S.T.A., Department of Education, and Department of Trade and Industry (under whose regulations wage negotiations are conducted) met for an exchange of views. The Minister of Education presided. Here is a brief summary of the proceedings:

1. The Department of Education representatives stated that any re-

vision of current practice which promised an adequate and stable salary structure; encouraged the right type of applicant to enter and continue in the profession; and released the energies of both teachers and trustees from time-consuming bickering for cooperative and constructive educational planning, would be heartily endorsed.

2. The trustee representatives asserted that as custodians of the educational interests of children they wanted the highest possible quality of teaching personnel; favored generous teacher salaries; deplored the resentments so commonly engendered by salary disputes; and would approve a broad salary arrangement only if freely negotiated by committees of the contracting parties.

3. The teacher representatives testified to their belief in the essential soundness of the above sentiments, assured the meeting that they had no mandate beyond the moral obligation to consider any sensible proposal of policy, but went so far as to express their conviction that the teachers would never allow ignorance or prejudice to cloud their judgment on important issues.

4. Mr. Pugh, speaking for Trade and Industry, assured the meeting that existing regulations would permit both teacher and trustee groups to form larger units for bargaining purposes. He said the machinery of conciliation and arbitration was available as at present, but that even an arbitration award was not binding on either party.

SO MUCH in accord on basic principles were all parties represented that it was deemed expedient to proceed in this manner:

1. To set up forthwith a continuing policy committee whose duties it

would be to initiate such studies as seemed necessary, to examine national schedule structures in other lands, and to decide on the nature of a pilot salary schedule by way of a start in Alberta. One suggestion which met with considerable favor was that a tentative beginning be restricted to the divisional areas.

2. To nominate as members of the committee three representatives each of teachers and trustees and three representing the Government. The first meeting of the committee is set for March 2.

Let us be clear on these points. Here is an issue of first rate importance which must concern all teachers. It should be studied from all angles and debated on its merits. It may effect the welfare of education in Alberta a long distance into the future. Its aim is to improve the lot of teachers by insuring an adequate remuneration for services rendered, and by removing, at least in part, the danger of sudden and erratic salary fluctuations. Any salary structure will have to recognize qualifications, experience, special responsibilities, differences in living conditions in all parts of the province, and peculiar differences associated with rural, town, and city service. It should respond without undue delay to cost of living index change. It does not necessarily imply adherence to a single salary, positional, or to any other salary theory. The bogey of coercion is not even around the corner. Schedules will be freely negotiated through committees as they now are. Only the committees will represent combined areas. It may take years before an acceptable schedule can be negotiated.

IN the meantime the question is before us. It may be that the upswing of salaries is nearing its crest. Even the substantial increases of the past three years have not kept pace with the flight of living costs. Hints

of a leveling off tendency are already not wanting. Education's worst enemies could scarcely contemplate with satisfaction the return of 1930 salaries. But these are selfish considerations and the issue of provincial schedules is one of broad policy affecting not only teachers but all persons and organizations concerned with education. Upon occasion the Medical profession has been accused of sacrificing public welfare to its own vested interests. The A.T.A. can afford to conduct its affair well above the threshold of even possible suspicion.

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Clover Bar School Division Education Workshop and Research Unit

By J. C. JONASON, M.A.

Liaison Superintendent

ABOUT a year ago, Hon. R. E. Ansley, Minister of Education, acting upon a recommendation of the Board of Teacher Education, instructed Mr. W. E. Frame, Chief Superintendent of Schools and Dr. M. E. Lazerte, Dean of the Faculty of Education, to interview the Board of the Clover Bar School Division with a view to securing the Board's approval of the use of certain schools in the Clover Bar School Division for educational research and experimental purposes. Mr. Frame and Dr. Lazerte met the Board and laid before it a plan that would enable the Faculty to enrich the teacher-training experiences of its students and to give worthwhile professional leadership to the teachers of this province. The plan involved the use of a number of the schools in the Clover Bar Division as an Education Workshop and Research Unit. When the various ways in which the scheme would be mutually advantageous to the Faculty and the Division were set forth the Board agreed to cooperate in the project.

As an assurance to the Board that their interests would be fully safeguarded it was agreed that the Department would appoint one of its own officials as Liaison Superintendent for the Clover Bar School Division, he to be responsible to the Chief Superintendent and that his duties should include the planning and supervising of all projects under the proposed scheme to insure that the best interests of both Faculty and School Division would be fully protected at all times.

Shortly after this, I was appointed Liaison Superintendent for the Clover Bar School Division and I assumed

my new duties on September 1st, 1947.

By the middle of October the preliminary organization work was completed. What has been accomplished since then is set forth briefly below.

1. Observation and Participation by Junior E. and I. Students.

During the last two weeks in October and the first week of November three classes of Junior E. and I. students were sent out to rural schools in the Clover Bar Division for observation and participation. The remaining three Junior E. and I. classes were given similar experience during the period January 13 to January 30 inclusive.

Each student spent four consecutive days in the school to which he was assigned. Before being sent out, however, the students were carefully briefed on what they should observe and how they might participate in the activities of the schools they were to visit. A copy of the outline used in briefing the students was sent to each teacher for his information.

REPORTS from the students and from the teachers they visited were almost unanimous in stating that the experience had been most valuable. Not only did the students gain insight into many of the problems that arise in the multi-grade classroom, but the teachers appreciated the splendid attitude of the students. They were most grateful for the real help given them by the students in dealing with the many routine duties a teacher must attend to in running a school of this type.

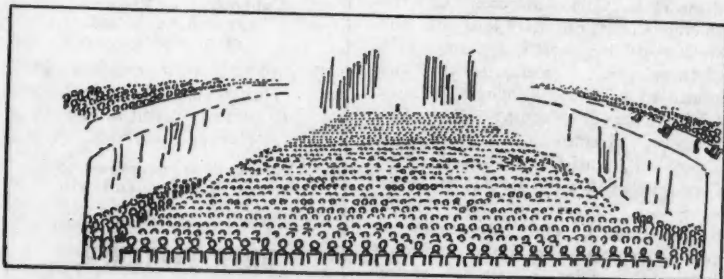
This rural school experience proved to be excellent motivation for the school administration course. Prior

1936.

In all schools whether of one room or more, the special qualifications of Grade IX teachers are subject to the approval of the Department of Education, or of an inspector of schools. The Department will not grant standing in optional subjects to pupils whose teacher does not hold approved qualifications.



He Had Two Grade IX Students



March, 1948

to going out to the rural schools the discussion of administration problems were for the most part of merely academic interest, upon their return from their experiences in real rural schools the students took a much keener interest in the discussion of problems of school administration than they had previously.

One worthwhile result, that has accrued from sending the students out for observation experience in rural schools, is, that the Faculty has realized more emphasis should be placed on giving first and second year education students more practical experience in rural situations, than has been done in the past. Plans are being made to provide more extensive and more closely supervised rural practice teaching by E. and I. students than has been given under any former programme of teacher-training in this province.

PACIFIC COAST COUNCIL ON INTERCULTURAL EDUCATION

To the Editor:

The University of California and the Pacific Coast Council on Intercultural Education announce a joint summer workshop in intercultural education, June 21 to July 30, 1948, on the University Campus in Los Angeles. Graduate school work.

Members of the staff include Dr. Stewart G. Cole, director of the Pacific Coast Council and of the workshop; Dr. Leslie Pinkney Hill, distinguished Negro leader and president of State Teachers College, Cheney, Pennsylvania; Mr. Leo Shapiro, director of Intercultural Education, Anti-Defamation League, New York City; Dr. Robert B. Haas, associate director of the Pacific Coast Council and interpreter of psychodramatic and other classroom methods. Besides, a number of resource leaders will participate in the workshop, representing interests in

anthropology, group work, psychology, and public school curriculum.

A number of scholarships are available. Applications should be made to Dr. Stewart G. Cole, Room 603, 1250 Wilshire Blvd. Bldg., Los Angeles 14, California. Openings for membership in the workshop are limited in number.

Yours sincerely,
STEWART G. COLE,
Executive Director.

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Mayor Watson Welcomes Teachers to Calgary

To the Councillors of the A.G.M.:

It is with pleasure, indeed, that I accept the opportunity to extend a hearty welcome from the City of Calgary to the delegates who will be attending the annual convention of the Alberta Teachers' Association in this city during March 29th, 30th and 31st.

Calgary is proud to be able to share with Edmonton the honor of "playing host" every other year to that most important group of the Province's citizens, the teachers, as they gather to discuss their problems and renew acquaintances.

It is all too seldom, I feel, that we stop to consider the vital part played in the life of our community by the men and women who, often at considerable sacrifice and hardship, devote their lives to instructing and guiding the thoughts of our children.

Theirs is a proud and a vital trust—and I know that every man or woman who takes up this work does so with a full consciousness of the tremendous responsibility involved. In their hands rests the future of our civilization—of "our way of life".

Because, in preparing this message of welcome, I have come to think seriously about the place of the teacher in our midst, it is with deep sincerity that I wish to express my personal appreciation to your members as individuals, as well as extending this welcome to your Association as a body.

Calgary will be proud and pleased to have you here again this year, and I am sure it is the hope of all our citizens that your deliberations may be productive, and your time well and pleasurable spent. Therefore, on behalf of the citizens of Calgary, I extend to your Association and its members a wholehearted welcome.

Yours very truly,

J. C. WATSON,
Mayor.

"Understanding individual children through study of the individual may sound like an impossible task. But the good teachers have always done it. With the properly developed techniques about two-thirds of the teachers now in service can be made effective at it. Most of the others can be significantly influenced. About one in five you just can't do anything for. They won't deal with children on the basis of understanding. They insist on dealing with them on the basis of techniques alone."

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Elected by Acclamation

Mr. Wiggins, Principal of the Didsbury Schools, received his high-school education in Elgin, Manitoba and came to Alberta in 1930. In 1931-32 he attended the Camrose Normal School and for eight years thereafter he taught in rural schools in the Olds District. For the past eight years he has been teaching in Didsbury and is now in his second year as Principal.

Mr. Wiggins has been a member of the Provincial Executive of the A.T.A. for three years, two years as District Representative for Central Western Alberta and the past year as Vice-President. He is the A.T.A. representative on the High School Entrance Examinations Board and as Vice-President he is also Chairman of the Finance Committee.



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Provincial Executive Election

The following is a list of completed nominations of candidates for election to the Provincial Executive, for the year ending Easter 1949. In cases where one complete nomination only has been received, the candidate will be declared elected by acclamation. An * will indicate those teachers elected by acclamation.

Office	Candidate	Nominating Locals
President	*Edgar T. Wiggins, of Didsbury (Olds Local)	Bow Valley, Drumheller, Edmonton High, E.I.D., Lacombe, Lethbridge, Olds, Red Deer, Smoky Lake, Wainwright.
Vice-President	W. R. Eyres, of Arrowwood (Bow Valley Local)	Bow Valley, Drumheller, E.I.D., Lacombe, Lethbridge, Olds.
	A. O. Aalborg, of Rivercourse (Vermilion Local)	Calgary City, Edmonton Intermediate, Holden, Vermilion.
North Western Alberta (Geographic Representative)	No candidate.	
North Eastern Alberta (Geographic Representative)	George Kolotyluk, of Willingdon (Two Hills Local)	Smoky Lake.
	G. R. Mealing, of Lac La Biche (Lac La Biche Local)	Lac La Biche.
Central Eastern Alberta (Geographic Representative)	I. C. Birdsell, of Forestburg (Killam Local)	Killam.
	Lars Olson, of Tofield (Holden Local)	Holden, Vermilion.
	G. C. Welsh, of Edgerton (Wainwright Local)	Castor, Wainwright.
Central Western Alberta (Geographic Representative)	*A. R. Patrick, of Lacombe (Lacombe Local)	Lacombe, Olds, Stettler, Wetaskiwin.
South Eastern Alberta (Geographic Representative)	*J. R. Johnston, of Medicine Hat (Medicine Hat Local)	Medicine Hat.
South Western Alberta (Geographic Representative)	*M. Holman, of Diamond City (Lethbridge District Local)	Lethbridge District.
Calgary (Geographic Representative)	*F. J. C. Seymour, of Calgary (Calgary City Local)	Calgary City, Wheatland.
Edmonton (Geographic Representative)	*Marian Gimby, of Edmonton (Edmonton High Local)	Edmonton Intermediate, Edmonton High.

Candidates for Vice-President



W. R. EYRES
(Bow Valley Local)

Mr. Eyres has been teaching in the southern part of the Province for nineteen years. At present he is Principal of the Arrowwood Consolidated School. He has always taken an active part in A.T.A. work; having served as Secretary and President of the Wheatland Local and Vice-President of the Bow Valley Local. He has been on Salary Negotiation Committees in both Locals.

Since 1941 Mr. Eyres has had a large part in the handling of the Calgary District Convention, in the capacities of President and Secretary.

He has been Secretary or Vice-President of the Students' Union of the Summer Session of the Faculty of Education in Edmonton since 1945.

Mr. Eyres served on the Provincial Executive in 1939-40 as the Calgary District Representative, and he is at



A. O. AALBORG
(Vermilion Local)

Anders O. Aalborg attended the Edmonton Normal School in 1932-33. Since that time he has taught at rural and graded schools within the Vermilion School Division, and is at present Principal of the Allister School at Rivercourse.

He has served as Secretary of the Vermilion Local Association since 1942, and as Chairman of the Salary Negotiating Committee for this Local since 1941.

He has been Geographic Representative for the Central Eastern Alberta District on the Provincial Executive since Easter, 1945, and is at present a member of the Discipline and Provincial Salary Schedule Committees of the Executive.

present completing the term of the late Douglas Norton.

TEACHING IN THE TROPICS

By MISS BETTY PALATE

I AM sitting with time on my hands watching the surf crash on the sea wall here at Puerto Limon, Costa Rica. It is a good time to do what I promised the Dean of Education last summer, to write you an article on teaching in the tropics.

Waiting five years to become an exchange teacher is one way to travel through teaching, but teaching for a commercial company in a foreign country has decided advantages. Most companies arrange for transportation, hospitalization and living accommodation. You are part of a big organization and are looked after instead of being on your own and far from home.

Another way to travel is to go all out on a limb. Pack up and go. I have met some teachers who were successes at this method but it does involve risk. Paul Becker, a teacher from California is a case in point. He over-looked the fact that in Guatemala City, schools close for the summer in February and reopen in May. His arrival was badly planned. He is now the English Language News Commentator for the radio station and part of the young international set at that capital city. Last Christmas I met a New Yorker who had spent a couple of years in Teheran and Calcutta teaching high school English in mission schools. In any of the Latin American Capitals, there are private English Language schools and these get their staffs from somewhere.

Teaching for a company is limited to teaching lower grades because most people send their children to the States for higher education. One, two, or three room schools on a rural set-up are the rule in our company.

FROM the travel standpoint I certainly have not been disappointed. My first year was spent in the low-

lands near the north coast of Guatemala and this year I was transferred to Golfito, the banana port on the Pacific coast of Costa Rica. Teaching allows time off to see the country on weekends, and Thanksgiving and Christmas. Here are some highlights. I heard a choir of two hundred voices sing carols in the Christmas-lighted band shell in the plaza in front of the National Palace in Guatemala City. I have tried the whispering corner of one of the magnificent Spanish-Colonial ruins of earthquake-shattered Antigua, the first capital of Central America. A whisper in one corner carries over the dome and is clearly audible at the opposite corner. I have seen the candle-dotted gloom of the Church of Santo Tomas at Chichicastanango, where Indians worship by setting lighted candles on the floor and scattering a carpet of rose-petals, while on the church steps the incense rises thickly from a Maya altar. In the lovely interior of a preserved wing of an old monastery, credulous Indians knock on the tomb of Hermano Pedro to wake his spirit before offering prayers. There have been a couple of days of prowling



Miss Palate of Lethbridge, Alberta, attended the Faculty of Education, University of Alberta, in 1941-42 and again in 1945-46. She taught at Turin and Mountain Park in Alberta. At present, Miss Palate is teaching at Golfito, a port on the Pacific coast of Costa Rica.

about the French Quarter of New Orleans, swimming on the playa and seeing life from a sidewalk cafe or waterfront bar in Havana, walking in Central Park, New York in the spring, hearing the strains of Greig's Morning Air after a lecture in Philadelphia's marvelous planetarium where you seem to be outdoors and the stars are swung in time and space. There has been the Statute of Liberty for four days through the bars of Ellis Island, where I was a guest of the American Government, meeting some of the most unfortunate people in the world. In the Field Museum of Natural History in Chicago in the section dealing with the Mayas of Central America, I have stood and looked at a replica of one of the giant stelae of carved stone dated about 700 A.D. from Quirigua, and felt a surge of the emotion that goes with the thought that this is a copy, I have really been there.

FOR that millionaire feeling, one has only to play golf on any of the Company Employee Golf Clubs laid out around lagoons, with bamboo thickets and royal palm avenues and clipped green, green lawns or to go deep-sea fishing with a launch or outboard motor cayuka. To eat fresh caught fried barrucuda on the white sand under a clump of palms and the long siesta that follows are things to remember. My first fish was a mackerel I hooked amidships while trolling. You don't have to be a liar to be a fisherman down here. They really are that big.

I have had an education in ways of travelling. Contrast the streamlined Panama Limited from Chicago with the International Railways of Central America. Dinner is served when the train stops at a station and barefoot Indians carry trays of food on their heads beside the train and passengers compete with flies for what is on the trays. The difference between first and second class accom-

modation on this railroad is that first class sits on the seats that Lethbridge used to have on her trolleys back when—and pays double for the privilege and second class sits on no springs at all. Once I was taunted with being a snob for riding first class, and dared to ride the nine hours from the city at half price but never again. Every muscle was numb. The fact that there was a fair along the line meant that the train became flooded with people and their livestock.

PLANE travel is so general in Central America as to be commonplace. When a Ford truck for light delivery arrived in our town it caused much more of a sensation than planes which land every day. In the banana lowlands the only roads are railroads and cars are converted to ride on the rails. I have had ten flights in the last few months in the ordinary course of things. It is not without danger because it rains so much and there is nothing below to land in but jungle and hills. I'll never forget a flight we took for a short run. It took three hours and most of that was spent circling and looking for something besides cotton batting below. I got airsick and it didn't help to find out that we were landing where we started from and would try again the following day.

In contrast to the cruise on the Antigua, the pride of the Great White Fleet, where the menu never mentioned anything like mashed potatoes but confined itself to crepes suzettes, etc., I had a week on a tramp steamer to New York. Given a choice I'd take a tramp steamer next time.

The roads of Central America are of interest to the potential tourist. I have travelled the Pan American Highway from the Mexican border to Guatemala City. This road is made of high grade Old Dutch Cleanser (volcanic ash). It climbed at one place to 11,000 feet and at that altitude

the tropics are anything but hot. Guatemala would be a big country if it laid out flat. Instead it is a series of high hills, and volcanoes, and deep barancas. The road winds up and down these in treacherous hairpins. One sign said "Danger. 5 sharp curves." Costa Rica should be proud of her roads. They connect all the principal cities and are hard surfaced. Another contrast between the two countries is that in Guatemala the roads are full of the peasants who carry their loads on their backs. Sometimes when the load happens to be baskets or pottery the load is bigger by far than the bearer. In Costa Rica the loads of the country are pulled by oxen in the famous painted ox carts that are the tourist trade mark of the country. Even this method is hardly modern but is a step up. The roads of either country are full of the picturesque and tourist interest.

TO continue my education, besides seeing bananas grow on a commercial scale, be treated and shipped, I have seen coffee in all its stages. Last week for the first time I went through cocoa plantations and ate a sample of domestic chocolate made up in the local plant's General Foods experimental lab. Actually the final refinement of the cocoa takes place in the United States. For export, abaca from which manila rope is made has been developed on a grand scale during and since the war. On a small scale, for domestic use one sees growing avocados, sugar, pineapples, oranges, grapefruit and the staples maize and black beans.

In Guatemala I got very interested in Maya Archeology. When Quirigua was excavated by Sylvanus Morley and his party, they stayed at the company guest house run at the time by G. W. E. Clark. After dinner conversations included what had been uncovered that day and speculation as to what it all meant. The archeologists have been able to decipher the Maya

number system and their complicated and accurate calendar so they could read quite a lot of what what is carved in stone on the stelae. Eddie Clark caught the archeology bug and his library has an excellent collection of references on the subject ranging from the Excavation of Chichen Itza in Yucatan to translations of Maya and Aztec folk lore. When I arrived and showed a glimmer of interest I was put through a reading course that I found fascinating and which culminated in a trip to Quirigua with Mr. Clark as a personal guide to the ruins. The last monument we studied was what he had reason to believe was the human sacrifice altar. It was set prominently in front of a rising terrace of stairs in the artificial amphitheatre-like valley. On the top of the altar a face was carved and when the victim, in this case myself, lay down the feet fitted into the groove of the lips. The body fitted perfectly and was spread-eagled on the rock. The nose raised the torso from the waist up and stretched the diaphragm taut. In the sacrifice the diaphragm was slit and the heart still beating was torn out. Nearly all the engineers who worked on digging drains etc., had collections of Maya relics such as pots, figurines and tiny flutes of pottery.

HERE in Costa Rica we are out of the Maya zone but interesting things are dug up including gold ornaments and painted pottery dated about 1500-1600 A.D. When the dry season is on, it makes a nice picnic to go grave digging to look for buried treasure a few miles from school.

I came to the tropics knowing no Spanish at all. I still do not talk fluently but three hours a week of classes is showing results. In primary teaching I find this essential this year because the children in my school are practically all Costa Rican and not American and English as they were last year.

The reason I am in the tropics, however is to teach and not to learn only. The course of study is left up to the individual teacher. In Guatemala the school board definitely stated that our school was to be a preparatory school for high school in the United States and history, geography and Spanish were to follow the American requirements and not the local government's. After all, there were company supported government schools where the children could go if they wanted the government diploma but these schools were not taught in English. This did not affect the primary grades very much except in Arithmetic where we were at least a year behind in the content we taught the children. We used American text books and much of the work in them was foreign to the children. For example, Arithmetic texts from Grade 1 up talk about dollars and cents when in Costa Rica the unit of exchange is the colon which is worth about 18c and the cents sign means centimos of a colon. Miles are taught in the books while distances in the country are calculated in metres. The books talk of seasons while the only seasons here are the rainy season, when it is not raining so much, and when it does not rain at all. They talk of wheat when the children are familiar with beans and corn.

GREATER than the content difficulty is the language difficulty. The children learn the meaning of each word when they learn to read the word. Then even if they learn to translate literally they don't always get the point of the story which is about where I was in High school French. We are given unlimited supplies if we ask for them and I am strongly in favor, in our case where several grades are being taught in the room and language background is so weak, of using Read and Do type work books and lots of them. There should be more preparation and

doing and less testing. For example to those familiar with the Elson Gray Reading Series, for each story of about ten pages in the reader there are about two pages of workbook read and do pages which depend on having understood what was read in the reader. They are tests of a sort. In the MacMillan series, there are about ten pages of read and do usable independently of the reader, which develop new word meanings, and understanding of small paragraphs. Then after the preparation, the story is read and there is one short page of testing the understanding of the story. This latter is the type I like to use. Last year, we went through about four sets of readers some with books on two levels of difficulty.

Much more oral reading is necessary to specifically check pronunciation of even simple words than I think is approved in Alberta. This is especially true for children who have already learned to read Spanish before coming to our school. They find it hard to break using the Spanish pronunciation and may say "ay" for "all" or "Him" for "Jim." There is not even a standard English accent for them to imitate. Our American and English employees are from all over the States and England. It is disconcerting for me to find that a little Spanish-Chinese girl in Grade 1 has developed a Middle-Western accent from the little American in front of her when she could have been imitating me.

THE language difficulty is usually overcome by about Grade III when the children become bi-lingual, at ease in either language. Then they really teach me Spanish when we try to differentiate between kind, kindly, kindness and such closely related words by matching them in Spanish.

I have never regretted packing my bag and leaving to see the world. Teaching is teaching anywhere and children are the same the world over.

A.G.M. GUEST SPEAKER



DR. STEWART HARRAL

DR. STEWART Harral is Director of Press Relations at the University of Oklahoma. He is a graduate of Southeastern State College and has done graduate work at Oklahoma, Iowa and Columbia Universities. He was in newspaper work for several

My life is far from being glamorous nine-tenths of the time. It is much like living in any small town in Alberta with this difference, when things seem dull something new turns up, a new orchid blooms in someone's garden, I see a special sunset over the water through the palms, or a bush ablaze with poinsetta. Then the people are so different. People you associate with every day take lessons in German for fun, or build telescopes in their own back yard, or paint canvases the size of a wall, or have lived in China from childhood. I am collecting memories to last me all my life.

With due regard for the teacher shortage in Alberta, this is written to show what a broad scope for travel and education teaching offers.

years and taught in the school of journalism at Oklahoma University for ten years, being Director before accepting his present position. He gave a course in educational public relations for the N.E.A. in Washington in August, 1947.

Dr. Harral has written five books on publicity and public relations, and numerous articles on the same subjects for state and national magazines. He is Contributing Editor for 5 national magazines, is a member of the Educational Press Association, American Public Relations Association and a member of Phi Delta Kappa. He has been active in civic organizations and has addressed numerous organizations in Oklahoma and other states. This will be Dr. Harral's first visit to Alberta and to Canada.

Dr. Harral has been consulted about our problems in educational publicity and is becoming familiar with them. He will speak to the A.G.M. on this subject. In addition arrangements will be made for teachers to have interviews with Dr. Harral in respect to their local problems, the details of which will be outlined during the opening session of the A.G.M.

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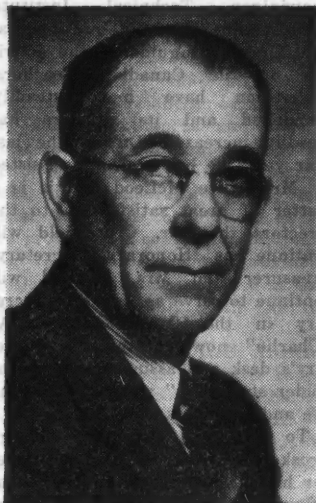
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AT-348

Hon. Ivan Casey Succeeds Hon. R. Earl Ansley As Minister of Education



HON. IVAN CASEY

Premier Manning's formal announcement to the Legislature Friday afternoon, February 20, was:

"I regret to advise the assembly that circumstances have made it necessary for me to request the resignation of my cabinet colleague, the honorable member for Leduc, Mr. R. E. Ansley.

"This action was not the result of any criticism of Mr. Ansley's administration of the Department of Education. I want publicly to express the government's appreciation for the great amount of hard work and conscientious effort which he has at all times put into the discharge of his duties and for the full measure of cooperation he gave as a member of the executive council.



HON. R. EARL ANSLEY

"I want to make it very clear that the matter in which Mr. Ansley finds himself at variance with the government does not arise from any change in the government's position with respect to its allegiance to Social Credit principles and its determination to establish a true Social Credit economy in this country. It is in the matter of the proper and necessary procedure to attain this goal of a true Social Credit economy that Mr. Ansley has felt unable to dissociate himself from viewpoints and actions at distinct variance with those of the government and the Social Credit movement in Alberta.

"Under these circumstances which prevented the necessary unanimous

(Continued on Page 47)

Opening of the National Office, Canadian Teachers' Association

Our new office in Ottawa had its formal opening Saturday, January 17th, in the presence of a group of prominent representatives from national organizations, and leading citizens from professional and business circles in the capital. The guests were received by President D. Munroe, Past President Dr. E. M. Copping and Honorary Secretary-Treasurer Dr. C. N. Crutchfield.

● **Message from the President, 1948:** January 17, 1948, is an important date in the history of the Canadian Teachers' Federation. Founded twenty-nine years ago at a conference held in Winnipeg, the Federation has grown steadily in organization, services and prestige until it now takes its place beside the other professional organizations of the Dominion. Thus, the appointment of a full-time secretary and the opening of a national office in Ottawa on January 17th is proof that the Canadian teacher has "come of age".

At a time like this we should remember the foresight of those who founded the Federation—men like the late Harry Charlesworth and E. K. Marshall; we should also pay tribute to the energy and devotion of men like the late John Barnett, who contributed greatly during its formative years. These men and others have contributed greatly both to the teaching profession in Canada and to the whole structure of Canadian society.

For the past fourteen years Dr. C. N. Crutchfield (who is better known to all of us as "Charlie") has served the Federation as Secretary-Treasurer. Throughout that period he has carried a double load, continuing his duties as Principal of the

Shawinigan Technical Institute while acting also for our Federation. Under his guidance the activities of the Canadian Teachers' Federation have been steadily broadened and its prestige has steadily increased. During the last four years he has been ably assisted by Mrs. Alice McLeod and it is a matter of great satisfaction to the directors that Dr. Crutchfield will continue as Honorary Secretary-Treasurer and Mrs. McLeod will continue to serve as Assistant Secretary in the Ottawa office. As "Charlie" now vacates the Secretary's desk and assumes the role of "older statesman" we wish him long life and happiness.

To our new secretary, George Crookery, we offer cordial wishes for his success. He is known to the delegates attending the Halifax convention last summer and he is widely known in his own province of Ontario. He will, in the near future, visit each of the provinces so that he may come to know the members of our profession more intimately and may learn at first hand about their problems.

As we enter upon this new phase in the development of the teaching profession in Canada I trust that every member will feel a new pride, a greater degree of satisfaction, a deeper inspiration in the title "Canadian Teacher".

DAVID MUNROE,
President.

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Of the Beginnings of the Canadian Teachers' Federation

FROM THE A. T. A. MAGAZINE
AUGUST, 1920:

● Canadian Teachers' Federation Formed. With the object of forming a permanent organization of teachers' alliances and federations of the Dominion whereby all of them will be working on similar lines, and each receiving the material help and cooperation of all the provinces, a convention of teachers, representing various provincial teacher organizations, opened at Calgary, Monday, July 26th, at the public library.

H. C. Newland and T. E. A. Stanley were the official delegates representing Alberta; Harry Charlesworth and J. A. Lister, B.C.; H. W. Huntley, Manitoba; and Miss J. V. Milners and G. B. Stillwell, Saskatchewan.

The Ontario Women Teachers' Association sent Miss Arbuthnot as a visitor and the Ontario Male Teachers' Association sent Mr. C. F. Fraser. The Ontario visitors, after stating that they were sent by their organizations with full powers to act should a federation be formed, were given full standing as delegates to the convention.

Chas. E. Peasley, Vice-President of the A.T.A., and John W. Barnett, General Secretary-Treasurer, A.T.A., were present and took part in the proceedings, and the Calgary Local authorized Miss R. B. Coutts, Miss Patterson and Mr. Harrop to be present at the convention.

Harry Charlesworth was elected chairman of the convention and John W. Barnett, secretary.

● Harry Charlesworth, General Secretary of B.C. T.F., stated that the essential point in their constitution was that no official of the

education department or school board trustees could become a member of the federation. In past years these individuals had prevented free discussion. When the federation was formed an exclusion clause was adopted.

"That does not mean that we are antagonistic, as at the present time there is the best of feeling amongst the officials of the education department, the school board trustees and the teachers, but they had been excluded for the reason I have stated."

● H. C. Newland, President of the Alberta Teachers' Alliance, opened his address by expressing the opinion that the most valuable result of the convention would be the carrying away by each representative present the point of view of each present, and that the personal touch and guiding talk would produce more benefit to the organization represented than the passing of any number of formal resolutions. He said that the fundamental point in their organization was the raising of the status of the teaching profession. That could not be done by any bodies that were not teachers.

"Our organization has no room for the permit teacher. We must take care that the qualifications of the teachers are not lowered." This statement followed a brief reference to the large number of permit teachers at the present time engaged in Alberta schools.

● G. B. Stillwell, President of the Saskatchewan Teachers' Alliance, stated that the Saskatchewan Teachers' Alliance had appointed a provincial organizer and dealt at length with the success the Alliance had

met with in the matter of securing a Board of Reference to deal with teachers' disputes.

● W. H. Huntley, President of the Manitoba Teachers' Federation, gave considerable prominence to the success in obtaining the Board of Reference and he showed how, in certain cases, it had been effective in reinstating teachers who had been unfairly dismissed by boards.

● Mr. C. F. Fraser said that about 75 per cent of the high school teachers had signed a pledge agreeing not to apply for any position when the vacancy had been caused by a school board declining to pay another teacher an adequate salary.

"Cooperation and organization are the open sesame to success," said Mr. Fraser, in commending the work that has been already accomplished in the western provinces, and expressing unqualified approval of the efforts now being made to consolidate all teachers' interests. "The success of your efforts will be of benefit to us."

● Miss Arbuthnot stated that she represented over 5,000 lady teachers, affiliated with the largest and oldest teachers' organization in the Dominion. She spoke of the rapid and successful advance during the past year, and the anxiety of the Ontario lady teachers to cooperate with their fellow-teachers in other parts of the Dominion.

● It was resolved "That the Federation be formed of the teachers' organizations of the four Western Provinces and Ontario."

The name decided upon was the Canadian Teachers' Federation.

● The method by which other provincial organizations may affiliate with the C.T.F. was decided thus:

"That the Secretary communicate with any provincial federation of teachers, or other association with provincial functions, which is not included in the Federation, with the

idea of their inclusion within the Canadian Teachers' Federation.

"In order to do this effectively the Secretary shall communicate the results of this conference to each such provincial federation and give them the opportunity of applying for such inclusion, and that such application shall be considered at the next annual meeting of the Federation.

"In the meantime, communications shall be entered into with these provinces giving them the results of any work which may be accomplished by the Federation during the year."

● Officers for the Ensuing Year (1920-21):

Harry Charlesworth (B.C.) was unanimously elected President for year 1920-21; W. H. Huntley (Manitoba), Vice-President, and Miss Arbuthnot (Ontario), Secretary-Treasurer.

● The Executive Council will be as follows: British Columbia—Harry Charlesworth, J. A. Lister; and a third to be appointed by the B.C. Teachers' Federation; Alberta—H. C. Newland, T. E. A. Stanley and John W. Barnett; Saskatchewan—G. B. Stillwell, Miss J. V. Miners and H. H. Brownlee; Manitoba—W. H. Huntley, J. K. Marshall and C. W. Laidlaw; Ontario—Miss Arbuthnot, C. F. Fraser and E. A. Hardy.

FROM THE ATA MAGAZINE SEPTEMBER, 1921

● Members Present at Conference of C.T.F. at Winnipeg, Manitoba, August, 1921: Messrs. H. Charlesworth (President), and J. G. Lister, and Miss H. R. Anderson of British Columbia; Messrs. J. W. Barnett, H. C. Newlands and T. E. A. Stanley, of Alberta; Miss J. V. Miners and Mr. J. R. Brownlee, of Saskatchewan; Messrs. H. W. Huntley (Vice-President), E. K. Marshall and C. W. Laidlaw, of Manitoba; and Lt. Col. Wm. Michell, Mr. J.

Short and Miss Helen S. Arbuthnot, of Ontario.

● **Visitors Present Same Meeting:** The Eastern Provinces not having been yet formally admitted to the Federation, the following representatives were present as visitors: Mr. W. Allen Walsh, B.A., and Dean Sinclair Laird of Macdonald College, of Quebec; from New Brunswick, Miss Josephine MacLatchy. There was a notification to the effect that one or two delegates would be present from Nova Scotia, but for some reason they were not present at the meeting. Mr. Lloyd W. Shaw and Mr. R. H. Rogers represented Prince Edward Island.

● **President's Address:** Mr. Charlesworth spoke of the autonomy of each provincial organization and its obligation to work. **The one outstanding duty of the Federation is to protect the welfare of the teachers.** In his experience of the past year, he had found that the strike method had not been resorted to without great reluctance on the part of the teachers, but no other course had been left open in the places where they had occurred. He deplored the necessity of strikes and hoped that the last one had taken place. He had found that teachers were always agreeable to arbitration, but trustees were not. The time had come to try to bring about conditions safeguarding the teachers' interests. The Canadian Teachers' Federation has developed professional consciousness and a sense of loyalty to the fellow-teachers. In no case has any regularly certificated teacher consented to fill a disputed position. The former attitude of school boards has been that there was nothing to fear from teachers' delegations as they were quite certain that no drastic action would be taken by them and associations were not recognized as speaking for the teachers. **He spoke of the rights of**

Collective Bargaining and of Negotiation. One important point in the work of teachers' representations was that newspapers knew only of extreme cases, and that their best work, where results were obtained quietly and diplomatically, were never made public. No strike has been for the sake of money. Teachers have always immediately returned to their duties when the privilege of negotiation has been assured.

In speaking of the future of the profession, Mr. Charlesworth regarded as serious handicaps the apathetic attitude of the people and their tendency to look only on the financial side of the question. In business propositions returns could be definitely shown and such investments were eagerly welcomed by the public, but this could not be done in the case of education, although the returns were greater than in any other form of investment. Another handicap was the lack of preparations for their profession on the part of its members. The standard must be raised. Teaching is not yet really ranked as a profession.

Low salaries are another handicap. Where a municipality is poor, or has incurred financial losses, the usual resort is to cut down teachers' salaries. Teachers are not the only ones who should suffer. Financial burdens should be shared by the entire community and not by the teachers alone. **The basis of services rendered is the only true basis for recompense.**

The President concluded with an earnest appeal for efficiency in their professional duties on the part of members of the Federation.

Toast to Retiring Teacher: Blah! Blah! . . . Now I ask you to rise and drink a toast to our retiring teachers: Long live our retiring teachers!

Reply to Toast: On what?

SUPPLEMENTARY VOTING LIST

The following names have been added to the voting list which appeared in the February, 1948, issue of The A.T.A. Magazine.

Mrs. Marjorie Alexander; Mrs. Merle Allen; J. L. Anderson; Mrs. Helen Appleton; Mrs. Marguerite Astley; Mrs. Sarah Atkins; Miss M. E. Atkinson; Elizabeth Austin.

Edith Barr; Mrs. M. A. Beatty; Mrs. Islay Bonerts; Dorcas Boote; Norman Bowles; Mrs. Anna Brayman; John Breen; Wm. S. Brodie; H. W. Bryan.

Ruth A. Campbell; Francis Chwok; Vera Clooney; Mrs. G. A. Crawford.

Mrs. E. Dallyn; Mrs. B. Davies; Elma Davies; Mrs. Roberta Davies; Frances Dembicki; Mrs. Ione Denison; Jean R. Dickson; Mrs. L. Duchak.

Leona Eichen; D. W. Elves; Mrs. S. L. Erison.

M. R. Fetterley; Mrs. M. Fisher. Mrs. Robert Galvin; Mrs. R. Grady; Helen Gushta.

Mrs. Lyia Hertz; Ruth Hoskins. Ernest Ingram; Mrs. Muriel Isaac. J. Jaque; Mrs. Edna Johns.

Jean Kaechele; Elinor Kankin; Miss L. Kaulbach; Mrs. Elda Kechn; Mrs. F. Kibblewhite; Mrs. Martha Klorlein; Wm. J. Klufas; Mrs. C. H. Kossing; Miss E. Kosiak; Alvin E. Kunst.

Mrs. M. Lamb; Mrs. Agnes Lines; Mrs. L. Lowe; Mrs. H. Lynch-Staunton.

Miss L. McBurney; Mrs. M. C. McCleary; Mrs. Lillian McClung; Mrs. M. McCormick; Hugh A. MacDonald; J. McIntosh; Mrs. S. Macintosh; Margaret McKinnon; Josephine McNeil; Wm. McTavish.

Mrs. M. Maddock; Mrs. Helene Manz; Mrs. Anna Marshall; Agnes M. Melrose; L. R. Metcalf; Mrs. M. Miller; Helena Monaghan; J. M. Mulder; Jane Murphy; Edith V. Murray.

Mrs. Mary Nelson; Mrs. Annie Nicholson; Mrs. G. Nordstrom; G. Nordtorp. Mrs. Dorothy Oakley; F. J. O'Brien; Mrs. Elsie Osbak.

Wm. H. Parker; Mike Pawliuk; Mrs. V. Pawlyk; Mrs. C. Ferrieh; Margaret Phillips; Mrs. G. E. Price.

Jeanne Rathwell; Judith Ree; Mrs. M. Richmond; Mrs. Marjorie Rider; Mrs. E. Riederer; M. L. Roberts; Medoree Rock; Henry Roth; Yvonne Rude.

Mrs. L. M. Vivian Sammons; Annie Shaw; Mrs. Anne Schurek; Mrs. C. Sills; Barbara Simmons; Roman Spacinsky; Mrs. Amy Stafford; Mrs. Donald Stuart; Miss J. Stinn.

Mrs. Annie Tarangul; Alex Thompson; Mrs. C. Thomlinson; Mrs. M. Tory.

Jennifer Ulan.

Olive Vold; Mrs. A. H. Voloshin.

Mrs. Ruth Walker; Mrs. M. Whitby; Mrs. Morrell Wilcox; Dorothy Williams; Eleanor Wilson; Mrs. Ruth Woyewitka.

Mrs. Ethel Yeomans; Mrs. Florence Young. Sister Joan of Arc; Sister Alphonsa.

Optional Member: Dr. W. D. MacDougall.

CORRESPONDENCE SCHOOL BRANCH

Della Anderson; Winnifred Atkin.

Jean Barnett; Myrtle Baxter; Alva E. Baycroft; Mrs. Mildred Beere; Mrs. Kathleen Reil; Mrs. Beatrice Bendle; Doris Berry; Helen Berry; Mrs. Angeline Bevington; Carey Broken; Mrs. Emma Broen; George Bruce; Mrs. M. Bury.

Mrs. Lillian Cameron; Mrs. Mary Campbell; Betty Cantelon; Jean Carrico; Betty Carson; Mrs. Carroll Cook.

Mrs. Martha Dean; Mrs. Mary Demco; Kathleen Doeling; Mrs. Thelma Dorin; Mary Dunnigan.

Mrs. Aileen Eno; Winnifred Evans. Viola Falla; Margaret Farnalls; Mrs. Margaret Fawkes; Isabel Ferguson; Mrs. Harriet Flint.

Mrs. Beulah Hall; Mrs. Mary Hardy; Mrs. M. Harvey; Dixie Henkel; Jean Hill; Ethel Hopkins.

Marie Keroack; William Kostash; Anne Kowalski.

Ruth Lomas; Mrs. M. Loughheed. Mrs. Netaika McConnell; Patricia McConway; Walter McKay; Helen MacMillan; Mrs. P. MacNutt; Ruby MacRae.

Mrs. Ethel Major; Mrs. Mary Mark; Ethel Mathers; Maureen Maxwell; M. McKie; A. Mitchell; Mrs. H. Morimoto; Mrs. Erina Murray.

Mrs. Marjorie Norris. Mrs. C. Petaske; Alma Peterson.

Catherine Redmond; Mrs. Elsie Rimmer; Catherine Redmond; Marjorie Russell; Grace Sanderson; Anne Schell; Helen Slevinski; Mrs. Margaret Smith; Alice Stephenson; Mrs. Alice Stinson; Mrs. Lucy Swindlehurst; Mrs. Violet Syrotuck.

Nancy Thompson. Mary Valentine; Marie Viens; Mrs. Catherine Vowel.

Mrs. G. Wallace; Mrs. Grace Warde; Mrs. Maude Warde; Beth Watson; Mrs. Dorothy Wedder; Ethel Weeks; Elizabeth Wells; Mrs. Victoria Wendt; Mrs. Mildred Weston; Jessie Wetmore; Jean Willan; Mrs. Esther Williams; Carol Witherspoon.

CAREFUL PLANNING

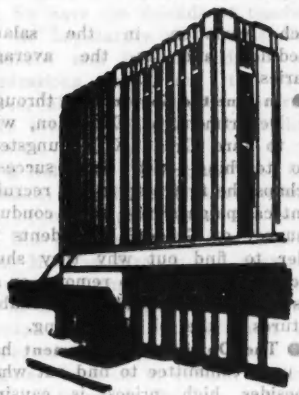
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NOTES and COMMENTS

● **About Time:** "I am pleased to report that very definite action has been taken across the Dominion to measure up to the challenge of the Teacher-Shortage problem."

"Our professional magazines from all our provinces indicate that determined steps have been taken by the teacher organizations to give the fullest publicity to this appalling crisis, and they are pressing their claims before their respective governments. I am pleased to notice that their language is stiffer and more to the point. In other words, there is a little more punch and a little less apology."

"Both the Canadian Education Association and the Home and School Association have taken up the cudgels and have appointed committees who are to investigate and bring in a report at their next annual convention."

● **The Average Salaries** for teachers range from as high as \$2840 to less than \$1600.

● **The Average Salaries for Teachers in Divisions** range from \$2200 to less than \$1600. Several of the supposedly wealthy divisions are barely over the \$1600 figure, as Drumheller, Olds, Camrose and Lacombe.

● **The Teachers in Wetaskiwin and Vulcan** get \$2440, while the teachers in the towns of Camrose and Macleod have to get along on \$1840. Why?

● **What is the main difference** in the salary schedules in Alberta? Well, some are much worse than others.

● **In 1947 one city** had four applications for every vacancy or one application for every two teachers employed. Another city had one application for every four vacancies or one application for every ten teachers employed. There is too

much variation in the salary schedules and in the average salaries.

● **In June the Government**, through the Department of Education, will try to lure Grade XII youngsters into teaching—with little success. Perhaps the first step in the recruitment campaign should be to conduct a survey of Grade XII students in order to find out why they shun teaching—and then to remove, or at least to ease, the most objectionable features in the job of teaching.

● **The Dominion Government** has set up a committee to find out what—besides high prices—is causing the Cost-of-Living Index Total to climb so rapidly. Also, there seems to be some doubt as to what, if anything, the Cost-of-Living Index measures. If it measures the cost of living for an average Canadian family, as has been implied, the average Canadian family hasn't much of a living.

● **Has the Boom Busted?** The recent sharp drop in farm prices, especially in the United States, and the falling off in market quotations has made people wonder if the slump that follows the boom is here. It is well to remember, especially during Salary Negotiations, "that in the States, farm prices have been more inflated than industrial prices, and that a drop in the prices of food and raw products is possible without ruining the farmers or starting a chain reaction."

● **The Alberta Commission** to study the problem of municipal taxation should be presenting its findings to the Legislature within a few weeks—anyone can hope.

● **Pensions for Teachers:** Our campaign for better pensions for teachers has brought out one thing: The Head Office, the Executive, the General Meeting, the Coun-

cillors, the Locals, the Teachers, have all worked and have worked together. So have the friends of teachers in the Legislature and in the Government and in hundreds of organizations throughout this Province, all of whom are concerned with the near-collapse of our school system.

● **Religious Education in Our Schools:** It will be a relief to have an open straightforward discussion on this problem at the Annual General Meeting through the presentation of a formal resolution, instead of having it brought up at the most unexpected times in the most unexpected ways, such as after the regular business at certain committee meetings, or through a list of books recommended for "Further Reading in the Guidance Field," which appeared in the February A.T.A. Magazine in the Official Bulletin of the Department of Education.

● **The Edmonton newspapers reported** that one of Canada's leading dairymen had claimed that the nations that used the most milk per capita had the highest standard of living. Now teachers think that the schools determine the standard of living—the more schooling the higher the standard—but perhaps it has been the cows all the time. It is just possible that the Government of Alberta supports the claim of the cows, having set the price of ordinary milk at 17c a quart and

superior at 22c. While at the same time the Government has a minimum salary of \$1000 a year for any teacher, \$1000 a year for ordinary teachers and \$1000 a year for superior teachers. Moreover, no dairy is permitted to sell milk below the set prices. Nor is any dairy permitted to sell inferior products. People either pay the price, for which they are guaranteed an excellent quality of milk, or they do without milk. Teachers are envious of the cows and the strength of their organization.

● **At the meeting of representatives of the Alberta School Trustees' Association, the Department of Education and the Department of Trade and Industry and the Alberta Teachers' Association on February 12, the representatives of the trustees said that they were in favor of high salaries for well-qualified teachers and that their objective in pressing for a Provincial Salary Schedule was not to keep salaries down but to give all school boards their fair share of the well-trained, experienced teachers.**

● **1847-1947—No Change:** In 1947 McGill University of Montreal passed a regulation barring members of its Faculty staff from running for Parliament. Isn't this the same town, that according to our history books, in 1847, tossed very old eggs at Lord Elgin because he gave Canada more freedom in government than the people of Montreal wanted.

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Your FRIENDLY Store

FINANCIAL REPORT

To the Members of the
Alberta Teachers' Association.

Ladies and Gentlemen:

We submit herewith Balance Sheet of your Association as at December 31, 1947, Revenue and Expenditure Statement and Cash Summary for the year ended that date, together with Balance Sheet and Revenue and Expenditure Statement for The A.T.A. Magazine for the same date and period.

We have audited the Association's books, accounts and records for the year 1947 and report that we have received all the information and explanations we have requested, and all of our requirements as auditors have been complied with. In our opinion, the accompanying Balance Sheet is drawn up so as to exhibit a true and correct view of the financial position of the Association as at December 31, 1947, and the results of operations for the year are correctly reflected in the Revenue and Expenditure Statement, according to the best of our information, the explanations received by us, and as shown by the books of the Association.

All bank balances and securities representing the investments have been verified by us. Purchases of securities during the year consisted of \$10,000.00 City of Edmonton 3% Bonds. Additions to Office Equipment during the year totalled \$1,265.04, and this amount has been added to the asset account shown on the Balance Sheet.

Operations for the year have resulted in a deficit of \$790.41 on general account and a surplus of \$811.05 for The A.T.A. Magazine, or a net surplus of \$20.64. The Association's net assets, or members' equity, now total \$107,371.00, composed of a total assets as shown on the Balance Sheet of \$109,501.41, less Accounts Payable \$967.70 and net liability to Locals \$1,162.71.

In accordance with a resolution of the 1947 Annual General Meeting of the Association, an amount of \$20,000.00 has been appropriated from Surplus and set up as a Building Trust Fund. This is increased by a further amount of \$3,000.00 appropriated from Revenue during the year which, together with the regular appropriations to Trust Funds of \$6,000.00 per year now bring the annual charges to Revenue for such purposes to \$9,000.00. Also, the Staff Trust Reserve of \$2,430.07 has been transferred to Surplus as authorized by the Annual General Meeting. Interest on Investments has been allocated to Trust Funds at the rate of 3% per annum on the balances of Trust Funds Reserves at December 31, 1946.

We shall be pleased to supply any further information which may be desired at any time.

All of which is respectfully submitted.

PATRIQUIN, DUNCAN, McCLARY, McCLARY & KING,
Chartered Accountants.

By: JOHN P. McCLARY.

February 24, 1948.

ALBERTA TEACHERS' ASSOCIATION

BALANCE SHEET

DECEMBER 31, 1947

Assets		Liabilities, Reserves and Surplus	
Cash on Hand	24.65	Accounts Payable	967.70
Cash in Bank—Imperial Bank	5,596.20	Locals Fees Payable	1,312.16
Canada Permanent Trust	9.05	Less Debit Balances	1,162.71
			149.45
Less Outstanding Cheques	5,629.90	Trust Funds Reserves—	
Department of Education and	3,664.82	Scholarships	11,052.08
Divisional School Boards (Estimate of Fees not yet received)		Research	10,000.00
Investments—	4,702.95	Library	10,000.00
Province of Alberta Bonds and		Building	23,000.00
Adjustment Coupons	1,906.78	General	34,186.57
Province of Sask. Bonds	9,844.73		
Accrued Interest	37.95	Surplus—	
Cash Advanced for Executive		Balance Dec. 31, 1946	36,681.64
Expenses	527.30	Magazine Surplus for 1947	811.05
C.T.F. Advances	201.18	Staff Trust Reserve	2,430.07
Accounts Receivable	532.78	Transferred	39,922.76
Stationery on Hand	350.00		
The A.T.A. Magazine	575.69	Deduct—	
Office Equipment	6,491.85	Deficit for 1947	790.41
Less Reserve for Depreciation	4,629.00	Transfer to Building	20,000.00
Library	2,000.53	Reserve	20,790.40
Less Reserve for Depreciation	1,300.33		
Trust Funds—	700.20	Balance Dec. 31, 1947	19,132.35
Cash in Bank	157.01		
Dominion of Canada Bonds	52,500.00		
Prov. of Alta. Bonds	603.00		
Prov. of Alta. Stock and			
Adjustment Coupons	14,486.67		
City of Calgary Bonds	4,000.00		
City of Edmonton Bonds	10,000.00		
Mortgage	6,143.48		
Accrued Interest	348.49		
	88,238.65		
	<u>109,501.41</u>		<u>109,501.41</u>

REVENUE AND EXPENDITURE STATEMENT YEAR ENDED DECEMBER 31, 1947

Revenue	
Fees	46,181.55
Less Transferred to A.T.A. Magazine	7,696.93
Sundry Revenue—	38,484.62
Interest on Investments ...	2,732.74
Less Allocated to Trust Funds	1,749.87
Expenditure	982.87
Office and Administration—	39,467.49
Salaries	9,180.03
President's Honorarium	100.00
Postage	334.81
Printing, Stationery, Office Supplies...	585.29
Telephone and Telegraph	620.24
Rent & Janitor	574.00
Audit & Accounting	300.00
General Expenses	760.29
Interest & Exchange	172.86
Unemployment Insurance	68.31
Office Repairs and Renewals	514.19
Depreciation of Office Equipment	649.18
Law Costs and Legal Retainer ...	524.15
Organization	24.78
Publicity—General	836.66
—Handbook	806.80
	1,643.46

Fall Conventions	2,633.30
Less Receipts Applied	488.27
Expenses of Annual General Meeting...	2,145.03
Less Revenue Applied	2,865.16
Expenses of Emergent General Meeting	454.00
Executive Meetings and Expenses	2,411.16
Expenses of Library Committee	1,241.23
Less Revenue Applied	4,313.19
Expenses of Research Committee	683.53
Less Revenue Applied	270.00
Expenses of Research Committee	413.53
Less Revenue Applied	274.77
Board of Reference	270.00
Salary Negotiations	617.93
Discipline Committee	3,256.87
Alberta Educational Council	90.00
Canadian Teachers' Federation Fees	500.00
Committees	2,117.60
Trust Funds	95.00
Appropriation— Scholarships	1,000.00
Research	1,000.00
Library	1,000.00
Building	3,000.00
General	9,000.00
Net Deficit, being excess of Expenditure over Revenue, for the Year ended Dec. 31, 1947	40,257.90
	790.41

CASH SUMMARY—YEAR ENDED DECEMBER 31, 1947

Receipts		Disbursements	
Cash on Hand and in Banks Dec. 31, 1946	3,777.31	Expenses per Revenue and Expenditure Statement	40,257.90
Income per Revenue and Expenditure Statement	39,467.49	Deduct—	
Add—		Depreciation Office Equipment	649.18
Outstanding Fees Reduced	1,227.35	Depreciation Library	200.05
Investments (General)		Accounts Payable Increased	392.46
Decreased 21,175.65			1,241.69
Less Transferred to Trust			
Funds	20,000.00	Add—	
Accrued Interest	1,175.65	Advances to Executive Increased	351.03
(General)		Office Fixtures and Equipment Purchased	1,265.04
Accounts Receivable Decreased	244.31	Liability to Locals Decreased	4,583.87
The A.T.A.	26.22		6,199.94
Magazine Profit	811.05		45,216.15
The A.T.A. Magazine Account Decreased	451.85	Cash on Hand and in Banks December 31, 1947	1,965.08
	1,262.90		
	3,936.43		
	43,403.92		
	47,181.23		
			39,016.21

THE A.T.A. MAGAZINE

BALANCE SHEET—DECEMBER 31, 1947

Assets		
Cash in Bank	1,173.12	
Less Outstanding Cheques	964.30	208.82
Accounts Receivable	580.65	
Less Reserve for Bad Debts	228.61	352.04
Office Equipment		83.05
Less Reserve for Depreciation		33.22
		<u>610.69</u>
Liability and Surplus		
Account Payable		35.00
Surplus (Alberta Teachers' Association)	1,027.54	
Balance Dec. 31, 1946		
Net Surplus for Year Ended December 31, 1947	811.05	1,838.59
		<u>1,838.59</u>
Deduct—		
Net Transfers to Alberta Teachers' Association	1,262.90	
Balance Dec. 31, 1947		575.69
		<u>610.69</u>

THE A.T.A. MAGAZINE

REVENUE AND EXPENDITURE STATEMENT
YEAR ENDED DECEMBER 31, 1947

Revenue		
Advertising	3,397.23	
Subscriptions	7,992.93	
Total Revenue		11,390.16
Expenditure		
Administration and Salaries	2,520.00	
Printing of Magazine (10 Issues Paid)	6,434.42	
Commissions on Advertising	1,000.08	
Postage — Magazine	156.51	7,591.01
Postage — General	76.17	
Audit and Accounting Services	35.00	
Exchange	19.07	
Rent and Janitor	261.25	
Stationery and Supplies	60.00	451.49
Operating Surplus		827.66
Deduct—		
Provision for Depreciation of Office Equipment		16.61
Net Surplus for Year Ended December 31, 1947		811.05

☆ Did the Stamp Act start the War of Independence?

☆ Why was John Wesley suspected of inconsistency?

☆ What law-abiding people martyred smugglers?

☆ What was a wind-clock?

☆ What Saint went sleepless for seven years?

☆ What did Gladstone put in his hot-water bottle?

☆ What saved Ceylon?

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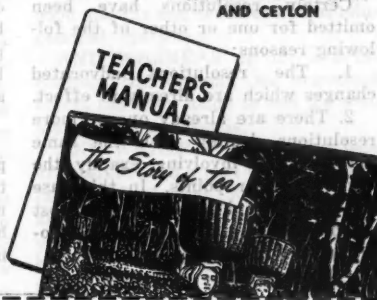
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Please indicate numbers required and stroke out what is not wanted.

Name.....

School.....

Address.....

City..... Province.....

RESOLUTIONS

Thirty-first Annual General Meeting

HOTEL PALLISER

EXPLANATORY NOTE

Any Local which does not find its resolutions as forwarded to the office amongst the list of resolutions forwarded herewith will be privileged, on request at the Annual General Meeting, to have the resolutions read over and/or discussed at the time the resolutions covering the same matter or principle are before the A.G.M.

Certain resolutions have been omitted for one or other of the following reasons:

1. The resolutions advocated changes which are already in effect.

2. There are already one or more resolutions dealing with the same question and involving exactly the same point, or points. In this case the Executive has chosen the most comprehensive and best drafted resolution.

3. Certain resolutions don't appear exactly as originally transmitted by the Locals. In such cases the purpose and intention of the resolution has not been changed.

4. Regarding resolutions dealing with finance, By-Law No. 20 reads as follows:

"20. By-laws and resolutions involving the expenditure of moneys of the Association, before adoption by the Annual General Meeting, shall previously have been referred to the Executive Council for recommendation or report with respect thereto."

In view of the above constitutional provision, certain resolutions relating to finance will be laid before the Annual Meeting after the Executive have made their comment or recommendation with respect thereto.

Resolutions Sponsored by the Provincial Executive

1. WHEREAS those students entering Grade X with a General "C" standing are now required to take General Science and General Mathematics;

AND WHEREAS these students may be fundamentally weak in

English;

THEREFORE BE IT RESOLVED: That a course in English 1 for "C" students be added to the high-school curriculum, and that it be taught in very close association with the technical and general electives.

(Substitute resolution for Resolution No. 2 under "Other Resolutions.")

2. WHEREAS with a modern curriculum and with modern teaching methods smaller classes of students are imperative, as well as more extensive plant and equipment and more generous supplies;

THEREFORE BE IT RESOLVED: That wherever, as for instance in Social Studies and Science classes, the laboratory method of teaching is called for, School Boards be urged to see—

- (a) that classes are limited to a maximum of 25 students,
- (b) that every teacher has adequate classroom space for his work including a room of his own, and
- (c) that proper provision is made for the purchase of all necessary texts, references and supplies.

(Substitute resolution for Resolution No. 9 under "Other Resolutions.")

3. BE IT RESOLVED: That this A.G.M., through the Provincial Executive, strongly urge the Department of Education to arrange that the Board of Reference cases be completed and decisions rendered before July 20.

4. BE IT RESOLVED: That a Local or Locals constituting a convention may, by resolution of the Local or Locals, ask the Provincial Executive of the Alberta Teachers' Association not to be included in the plans for the Fall Conventions of the Alberta Teachers' Association, provided that the General Secretary-Treasurer of the Alberta Teachers' Association is informed of the resolution regarding the withdrawal at least 10 days before the first day of the Annual General Meeting.

5. WHEREAS it is possible that the establishment of a Provincial Salary Schedule for teachers in Alberta might be advantageous to the pro-

fession, provided, however, that any Provincial Salary Schedule must provide for—

- (1) adequate salaries for all classifications of teachers,
- (2) adequate allowances for additional training, for experience and for responsibilities;

THEREFORE BE IT RESOLVED: That the Annual General Meeting of the Alberta Teachers' Association direct the Executive Council to co-operate with the Alberta School Trustees' Association, the Department of Education, and the Department of Trade and Industry in the negotiations to establish a Provincial Salary Schedule for teachers in Alberta.

(Substitute resolution for Resolutions Nos. 40, 41 and 42 under "Other Resolutions.")

6. WHEREAS good public relations and an organized plan of publicity are needed to keep the people of Alberta informed with respect to the good and the bad features of our educational system;

AND WHEREAS up to, and including, the present, no organized effort has been made to tell the people about our schools;

AND WHEREAS the obvious lack of interest on the part of our citizens in our schools may be due to ignorance of the state of our schools and of the objectives of education in Alberta, and not to public indifference to education as is generally believed;

THEREFORE BE IT RESOLVED: That every Local be urged to set up a Public Relations Committee, which Committee shall be responsible for:

- (1) sending news of local interest to the local press;
- (2) sending news of provincial interest to the Alberta Teachers' Association Head Office;
- (3) assisting the Alberta Educational Council publicity campaign and all other campaigns interested in the welfare of our schools;

(4) cooperating with the press through advising them of educational events of interest and news value;

AND FURTHER BE IT RESOLVED: That each Local provide the necessary funds in order that this Committee may not be handicapped in carrying out its duties.

7. WHEREAS it has been reported that the University of McGill has adopted a regulation that no member of the staff of the University may accept a nomination for any political office from any political party, and further states that any such acceptance will be considered a termination of engagement, at least if the candidate for election is successful;

Other Resolutions

ADMINISTRATION

1. WHEREAS it is generally felt among the teachers employed in the Correspondence-School Branch that it is desirable to maintain professional association with the teachers of the Province as a whole;

AND WHEREAS dual membership in the Alberta Teachers' Association and the Civil Service Association entails a considerable annual outlay;

AND WHEREAS the fact of the situation is that the teachers of the Correspondence-School Branch do not, and in some circumstances cannot, look only to the Alberta Teachers' Association to safeguard or advance their economic interests vis-à-vis their employer;

THEREFORE BE IT RESOLVED: That this A.G.M. give careful consideration to an amendment to the By-laws of the Association to permit membership of the employees of the Correspondence-School Branch in the Alberta Teachers' Association on this basis:

(a) payment of monthly dues of 40 cents (provincial fees) by those

THEREFORE BE IT RESOLVED:

(1) That this action of the University of McGill be given every possible publicity in Canada, Great Britain and the United States; (2) That the Canadian Teachers' Federation be requested to take immediate steps to convince the University of McGill that it would be to their best interests to rescind this order; (3) And that the matter be placed on the agenda of the Conference of the Canadian Teachers' Federation; and further, that the C.T.F. request the Canadian Education Council to have it placed on the agenda at the Annual Conference in Winnipeg, September 1948.

earning up to \$1999 per annum, and

(b) payment of monthly dues of 65 cents (provincial fees) by those earning \$2000 or over per annum.

DEPARTMENTAL ADMINISTRATION

Curriculum

2. BE IT RESOLVED: That some practical course in Agriculture be instituted as an option in intermediate schools.

3. WHEREAS those students entering Grade X with a General "C" standing are now required to take General Science and General Mathematics;

AND WHEREAS these students may be fundamentally weak in English;

THEREFORE BE IT RESOLVED: That a course in English be added to the curriculum, prerequisite to English 1, for students whose English attainment was a "C" standing.

4. BE IT RESOLVED: That the A.G.M. go on record as favoring ten credits in high-school English.

5. WHEREAS there is a growing disposition to criticize Enterprise Education both on the part of the teachers and the general public in Alberta;

AND WHEREAS it is felt that such criticism is not directed toward the philosophy of progressive education, but toward the results obtained due to lack of proper equipment in most rural schools, overcrowded classrooms and totally unsatisfactory buildings;

THEREFORE BE IT RESOLVED: That this Meeting favors immediate action on the part of the Department of Education to remedy these defects so that the results of which Progressive Education is capable may be achieved.

6. BE IT RESOLVED: That if it appears that the general public is of the opinion that the moral life of the nation is weakening because of lack of precept, the Department of Education should be requested to institute a course of Ethics in the high-school program.

7. BE IT RESOLVED: That the High-School Regulations be amended to call for 100% time.

8. WHEREAS under the present intermediate program, the Grade IX course is not authorized in a one-room school, except at the discretion of the Supervisor of Schools;

AND WHEREAS a large proportion of the students in rural schools complete Grade VIII at or under 14 years of age;

AND WHEREAS in the majority of schools enrolments in the intermediate grades are not large enough to provide for socialized activities;

THEREFORE BE IT RESOLVED: That in the redrafting of the curriculum for the intermediate grades (VII, VIII and IX) careful consideration be given, so as to provide for a full three-year course in intermediate grades in all schools.

9. WHEREAS many high-school

Chemistry and Physics laboratories fall far short of meeting even the minimum requirements for these subjects, with the result that teachers under the circumstances often become discouraged and neglect these subjects to the detriment of their students;

THEREFORE BE IT RESOLVED: That the Department be asked to consider the advisability of setting and maintaining a minimum standard of equipment and laboratory space, and that some method of inspection be devised such that schools which do not meet the requirements be not permitted to offer instruction in these subjects.

10. BE IT RESOLVED: That the students passing Grade IX with "C" standing and an "A" or "B" standing in Mathematics 1 be not required to take General Mathematics 1 before proceeding to Algebra 1 or Geometry 1.

11. WHEREAS there appears to be a return to the more academic and less practical type of textbook in Mathematics;

AND WHEREAS such movement is not in keeping with the spirit of Progressive Education;

THEREFORE BE IT RESOLVED: That the Department of Education be requested to make plans to introduce into the teaching of Mathematics a Mathematics laboratory in which students may study Mathematics in things concrete, instead of in the abstract as is at present the method in many schools.

12. WHEREAS school broadcasts are bound to play an ever-increasing role in the schools of the Province;

AND WHEREAS the present school broadcasts are very much limited to the minor and easier points of the program studies;

AND WHEREAS school broadcasts in rural areas in bringing into the classroom glimpses of remote geog-

raphy, industries, etc.;

AND WHEREAS school broadcasts are lacking in color and ideas, when literally thousands of teachers could be called upon to organize and to take part in these broadcasts;

THEREFORE BE IT RESOLVED:

That the Department be requested to spare no effort or money to make these school broadcasts really worth while; that stress be applied to correlate more closely the school broadcasts with the various courses of studies; that the A.T.A. take steps to evolve a scheme whereby the best qualified teachers in the Province would contribute to the school broadcasts at the expense of the Department.

13. WHEREAS high-school students are at present handicapped in English and Social Studies by their lack of knowledge of fundamentals of grammar and spelling;

AND WHEREAS there is also a woeful lack of knowledge of Geography evidenced in Social Studies;

THEREFORE BE IT RESOLVED:

That our public-school curriculum be revised to require more formal teaching of spelling, grammar and geography.

14. WHEREAS within the past three years the Department has changed the prescribed textbooks in Arithmetic and Language of Division II at least twice, thereby entailing unnecessary expenses to the parents of the Province;

AND WHEREAS neighboring provinces supply pupils with free textbooks;

THEREFORE BE IT RESOLVED:

That the Department from now on be requested to supply free textbooks in all subjects of Divisions I and II.

15. WHEREAS the Department has at many times in the past prescribed textbooks which were not available at the School-Book Branch till very late in the December term;

AND WHEREAS chaos and dis-

organization often result in classrooms where prescribed textbooks are not available;

AND WHEREAS the lack of such prescribed textbooks throws an unnecessary and surplus load on the shoulders of the teacher;

THEREFORE BE IT RESOLVED:

That in the future no books be prescribed as texts unless such books are available at the School-Book Branch in sufficient numbers for all pupils of the Province likely to follow courses where such prescribed textbooks are needed.

16. WHEREAS some recommended high-school textbooks are often of unknown and limited value to teachers and pupils;

THEREFORE BE IT RESOLVED:

That, along with the Requisition List, the School-Book Branch be requested to include a short book review giving at least the chapter headings for all new books being prescribed as textbooks or reference books.

17. WHEREAS few rural schools have access to public libraries for general reference books;

AND WHEREAS rural teachers are often handicapped through lack of accessibility to general reference material;

AND WHEREAS in this modern age general reference books like the Webster Dictionary, the Encyclopaedia Britannica, etc., are a "must" in educational matters;

THEREFORE BE IT RESOLVED:

That the Department of Education be requested to see that at least all high schools of the Province be supplied with these essential general reference books.

18. BE IT RESOLVED: That, owing to the benefit received by French students from the French lessons given over CKUA, these lessons be broadcast on a provincial network, and that the Department of Education be thanked for these lessons.

Classroom Load

19. BE IT RESOLVED: That the Alberta Teachers' Association, as part of its publicity campaign with the Educational Council, stress that the teachers cannot do proper work in a modern school system with more than thirty students per class.

Institute of Technology and Art

20. WHEREAS courses offered by the Institute of Technology and Art, Calgary, cannot be accepted for high-school credits because:

- (a) the teachers are not certificated;
- (b) the School is not inspected by Departmental Inspectors;

THEREFORE BE IT RESOLVED: That the Alberta Teachers' Association request the Department of Education so to organize and conduct the Institute of Technology and Art that its courses can be accepted for high-school credits.

Living Accommodation for Teachers

21. WHEREAS in the past it has been very difficult for teachers to obtain suitable and reasonable living accommodation;

AND WHEREAS this difficulty seems to be increasing rather than decreasing;

THEREFORE BE IT RESOLVED: That this A.G.M. authorize the Executive to approach the Department of Education and the Alberta Teachers' Association urging that something be done about providing suitable and reasonable living accommodation for all teachers.

Payment of Sub-Examiners

22. (Note: This is a revision of Resolution 18 submitted to the A.G.M. last year. The revised motion directs action to those groups who can pay expense accounts if they desire, and these expense accounts will be recognized by the Income-Tax Branch if they do.)

WHEREAS, in accepting an ap-

pointment from the Department of Education to act as sub-examiner of the examination papers for the Department in July, the majority of teachers incur considerable extra expense;

AND WHEREAS during that time the teachers are employees of the Department, and employees of the Department are allowed expense accounts;

AND WHEREAS each year fewer examiners outside the City of Edmonton will accept appointments, since the net return from marking has become small as a result of income tax, expenses incurred living away from home, and the shorter marking period now in effect;

AND WHEREAS the Dominion Government Income Tax Department has consistently refused to allow any deductions from earnings as legitimate expenses;

AND WHEREAS the teachers feel that as a professional body they should be entitled to expense accounts as are paid other business and professional groups;

THEREFORE BE IT RESOLVED: That the Department of Education be requested to make payment in the form of a salary plus an allowance for living expenses of \$3.00 per day.

Legislation

23. WHEREAS under the present School Act a teacher is entitled to 20 days' pay during the school year on account of illness, regardless of the number of years of service in the Division;

THEREFORE BE IT RESOLVED: That the payment for the number of days of sickness be made in proportion to the number of years' service in the Division.

24. WHEREAS pupils of rural areas are compelled to stay away from school several days in spring and fall to do farm work, thereby disrupting classes and retarding the

progress of the whole classroom;

AND WHEREAS some states of the United States already have adopted the practice of having only 160 days of school a year;

AND WHEREAS the University of Alberta limits its regular session to seven months;

AND WHEREAS the length of the school year as at present makes it difficult for teachers to prepare adequately for summer-school courses by compelling teachers to have charge of pupils for nearly 200 consecutive school days;

AND WHEREAS this time (200 school days) is not necessary to cover the essentials of prescribed courses under the guidance and supervision of well-trained and fully qualified teachers;

AND WHEREAS the 200 days of teaching and the 6 weeks at summer school do not provide teachers with enough time for study and relaxation and leisure time;

AND WHEREAS this constant pressure "sine interruptu" from school duties and professional betterment in qualifications results in the early impairment of the teacher's health and energy;

THEREFORE BE IT RESOLVED: That the teachers of Alberta, through their A.T.A., take the initiative to have the school year reduced to 160 days; that the non-teaching period be spread to best advantage at the discretion of the A.T.A. and the Department of Education; and that, if needs be, a pupil's stay in school be extended from 12 or 13 years, as at present, to 14 or 15 years, thus, at the same time, going a long way in solving the modern state's unemployment problem.

25. BE IT RESOLVED: That this A.G.M. does not favor any effort to make less formal the proceedings of the Board of Reference.

Register

26. WHEREAS during the War

Years, 1939-1945, the use of a good grade of paper would not have been in keeping with Canada's war effort;

THEREFORE BE IT RESOLVED: That this A.G.M. favors improving the quality of paper in the school registers, so that the registers may be kept more easily and in a neater form.

Religious Instruction

27. WHEREAS we view with alarm the encroachment of religious education upon the limited school time;

AND WHEREAS right conduct has always been, and always will be, inculcated by teachers in our schools quite apart from any religious dogma;

AND WHEREAS we believe that in any democracy, and especially in one like ours, where there is such a variety of religions and sects, teaching of right conduct should be independent of any religious belief;

AND WHEREAS we believe that any religious instruction that may be given in schools is a perversion of sound educational program as distinguished from propaganda;

THEREFORE BE IT RESOLVED: That this A.G.M. go on record as being opposed to religious instruction in public schools.

School Buildings and Equipment

28. WHEREAS the essence and import of "progressive education" is to have small classes in well-arranged and properly equipped schools;

THEREFORE BE IT RESOLVED: That the Department of Education be requested to take the necessary steps to remodel its whole school-building program in such a way as to provide leadership for School Divisions, to the end that new rural schools may be equipped with modern adequate facilities in buildings which meet the needs of the times.

29. WHEREAS many School Divisions do not employ an architect in a consulting capacity because of the

cost and the infrequency of requiring his services;

AND WHEREAS when they do plan to build a new school they find that they can get but scant help from the Department of Education, with the result that a new school is often built on the same plans as existing schools in the Division;

AND WHEREAS this building of new schools on old plans fails to meet present-day educational requirements in a progressively democratic nation;

THEREFORE BE IT RESOLVED: That this A.G.M. recommend that the Department of Education, in cooperation with the Department of Public Works, provide and make available for distribution at a nominal charge blueprints of school buildings which embody those characteristics generally assumed to be a necessary part of present-day educational institutions, such plans to show multiple-supervision rooms, auditoria for rural high schools, science rooms, household economics rooms, general shop rooms, staff rooms, locker rooms and libraries.
Service Branches:

30. WHEREAS business organizations have long found it necessary to maintain service departments both for their contacts with the public and also for their inter-organization business;

AND WHEREAS teachers frequently find themselves in partial isolation in so far as getting help with their pressing problems in their local educational environment;

THEREFORE BE IT RESOLVED: That the Department of Education consider the advisability of establishing Service Branches for the following fields:

Mathematics—Science
Social Studies
English and Languages

so that their service may conform to good business practice and also meet

a pressing need of the teachers.

Standardized Tests

31. BE IT RESOLVED: That when the Department of Education is preparing tests, in high-school subjects, that are to be standardized, and where such tests are being prepared by non-practicing teachers, a representative group of active teachers be given the opportunity of commenting upon the value of such tests before they are authorized for use.

32. WHEREAS public-school teachers have no means of judging the attainment of their class in relationship to the rest of the province;

AND WHEREAS a unit of public-school work is completed every three years;

THEREFORE BE IT RESOLVED: That the Department of Education be asked to prepare sets of standardized objective tests covering the formal knowledge that should be acquired at the ends of Grades III and VI; such tests to be used at the discretion of the teacher and for comparison purposes only.

Statistical Forms

33. WHEREAS, in rural and small-town communities, particularly, the extra-curricular demands on the teachers' time are very heavy;

AND WHEREAS many of our teachers are, during the month of June, engaged in preparatory work for summer-school courses in an attempt to improve their qualifications;

AND WHEREAS during recent years the number of forms which the teachers are required to complete and return to the various administrative bodies at the end of the June term has been steadily increasing;

AND WHEREAS many of these forms represent duplication or near-duplication;

THEREFORE BE IT RESOLVED: That this A.G.M. request the Department of Education to attempt to devise one, and one only, set of sta-

tistical forms from which the various administrative bodies, and the Dominion Bureau of Statistics, can draw, as desired, the information now gathered from the several sets.

War Surplus Material

34. WHEREAS immediately following cessation of hostilities there was a good deal of talk about schools receiving surplus war material;

AND WHEREAS many universities have received much valuable material;

AND WHEREAS most rural high-school laboratories are poorly equipped and could very well use much surplus war material;

THEREFORE BE IT RESOLVED: That the Department of Education be requested to make a survey of the means of bringing to the attention of rural boards and rural teachers the steps necessary in order that some of these much needed materials may find their way into our schools.

FINANCIAL AID TO EDUCATION

25. WHEREAS the cost of education is too great to be assumed entirely by the landowners;

AND WHEREAS the Provincial Government has access to revenue derived from the entire population of the Province;

THEREFORE BE IT RESOLVED: That the Provincial Government be urged to pay at least fifty per cent of the cost of elementary and secondary education.

PENSIONS

36. WHEREAS the present pension for teachers is wholly inadequate as a means of support for retired teachers;

AND WHEREAS the Old Age Pension which is non-contributory is almost equal to teachers' pensions;

AND WHEREAS a satisfactory pension scheme would do much to attract and keep well-qualified per-

sons in the teaching profession;

THEREFORE BE IT RESOLVED: That we request the A.T.A. and the Provincial Government to do everything possible to see that a more liberal pension scheme be worked out in time for presentation to the next A.G.M.

AND BE IT FURTHER RESOLVED: That a copy of this resolution be sent to the Alberta Educational Council, and that they be requested to urge the Government to take immediate action in this matter.

37. WHEREAS the present Pension Scheme is totally inadequate to enable a retired teacher to live securely and comfortably;

AND WHEREAS the adoption of the Civil Servants' Pension Scheme in its entirety will not adequately meet the conditions and needs of the teachers of this Province;

THEREFORE BE IT RESOLVED: That a new pension scheme be adopted which meets the conditions and needs of the teachers and which provides retired teachers means enough to live securely and comfortably after years of faithful and devoted service in the teaching profession; or, at least,

BE IT RESOLVED: To adopt the Civil Servants' Pension Scheme only after the following modifications have been made: (1) starting age changed from 30 to 20; (2) retirement age changed from 65 to 55; and (3) the pension basis to be the teacher's average salary during years of service.

38. WHEREAS little progress has been made in drawing up a pension scheme suitable to the needs and conditions of the teachers of this Province;

AND WHEREAS the Civil Servants' Pension Scheme does not satisfy a great many teachers of this Province for the reasons given in Resolution No. 34;

AND WHEREAS the Armed Serv-

ices promise their personnel an adequate pension at a fairly early age—"when the pensioner will still be young enough to enjoy his pension";

THEREFORE BE IT RESOLVED: That an emergency meeting be called at an early date to thresh out the pension problem and formulate a scheme favorable to all teachers.

39. **WHEREAS** at present security provision for teachers covers only a twenty-day period for disability, pension for old age, and for certain emergencies after fifteen years' experience;

THEREFORE BE IT RESOLVED: That some plan be incorporated in the pension scheme which will provide for some assistance in case of accident and physical or mental disability.

SALARIES

Provincial Salary Schedule

40. **WHEREAS** the Alberta Educational Council in an open letter to M.L.A.'s of the Province has listed "substitution of an adequate provincial salary schedule for the more than 200 individual schedules at present in operation" as one of the factors justifying an increase in Provincial Grants for education thereby implying that participating organizations of the A.E.C. desire a Provincial Salary Schedule for teachers;

AND WHEREAS the A.T.A. while participating in the activities of the A.E.C. has never gone on record as favoring a Provincial Schedule;

THEREFORE BE IT RESOLVED: That this Annual General Meeting of the A.T.A. disapproves the evident desire of the Alberta Educational Council to secure establishment of a Provincial Salary Schedule for teachers at this time.

41. **WHEREAS** most teachers are desirous of stabilizing teachers' salaries;

THEREFORE BE IT RESOLVED: That the Alberta Teachers' Associa-

tion make every effort to secure a province-wide salary schedule which would include differentiation for all types of teaching positions and would include a sliding scale based on the cost-of-living index.

42. **WHEREAS** the two hundred individual teachers' salary schedules at present in effect creates unequal and unfair salary distribution throughout Alberta;

AND WHEREAS this condition deprives the unfortunate children of some areas of the services of qualified teachers;

THEREFORE BE IT RESOLVED: That this A.G.M. urge the adoption of a provincial salary schedule for the entire Province of Alberta.

SUNDRY

Alberta Educational Council

43. **WHEREAS** the Alberta Educational Council has greatly assisted in obtaining increased grants for education;

AND WHEREAS the Alberta Educational Council has broadened the public view towards education;

THEREFORE BE IT RESOLVED: That this A.G.M. express its appreciation to the Alberta Educational Council for its work.

Income-Tax Deductions

44. **WHEREAS** teaching is now recognized as a profession;

AND WHEREAS members of the teaching profession must continually incur considerable expense in obtaining and improving their professional qualifications, in order to render efficient service;

THEREFORE BE IT RESOLVED: That the Government of Alberta be strongly urged by the Alberta Teachers' Association to request of the Dominion Government that expenses incurred by teachers for professional advancement be allowed as a deduction from taxable income.

45. **BE IT RESOLVED:** That the A.G.M. go on record as endorsing the

proposal that income-tax exemptions be doubled; i.e., raised from \$750 to \$1500 for single people, and from \$1500 to \$3000 for those married.

46. BE IT RESOLVED: That the Provincial Executive of the Alberta Teachers' Association approach the Dominion Income Tax Bureau, with regard to having summer-school expenses and expenses incurred while marking Departmental examinations deductible from net taxable income.

University—French
47. BE IT RESOLVED: That it be recommended to the University that a French house be attached to the University.

TEACHER SHORTAGE AND TEACHER TRAINING

48. WHEREAS the Department of Education requires a teacher's certificate before instruction in subjects on the curriculum;

AND WHEREAS it has been the policy of some School Boards to obtain the services of tradesmen without these qualifications to teach curricular subjects;

AND WHEREAS such practice is detrimental to our professional status;

AND WHEREAS these tradesmen may obtain the required certification;

THEREFORE BE IT RESOLVED: That the necessary action to correct this practice be taken.

49. WHEREAS lowered standards for entry into the teaching profession for the purpose of alleviating the wartime teacher shortage has seriously weakened the status of the profession;

AND WHEREAS personnel entering the profession with low qualifications remain in it for a comparatively short term and contribute little to the growth of the profession;

THEREFORE BE IT RESOLVED: This A.G.M. recommend to the Board of Teacher Education and Certifica-

tion that teacher candidates for the Junior Elementary and Intermediate Certificate, for the Senior Elementary and Intermediate Certificate and for the Bachelor of Education degree be required to present Senior Matriculation at least comparable to that required for entry into the faculty of Arts and Science.

50. WHEREAS it is no longer possible, in a one-year teacher-training program, to give anything but a series of half-year courses resulting in inadequate preparation;

THEREFORE BE IT RESOLVED: This A.G.M. recommend to the Board of Teacher Education and Certification that the one-year teacher program be eliminated as soon as possible, and that two years of University training be required prior to teacher certification.

51. WHEREAS instructional staff, at present in the schools, include many persons with temporary or inadequate qualifications, and cause the teacher shortage to be less apparent;

AND WHEREAS adequate professional supervision of this personnel is impossible at present because of the overburdened duties of divisional superintendents;

AND WHEREAS the general status of the profession is affected by the service it provides;

THEREFORE BE IT RESOLVED: That the Alberta Teachers' Association Executive strongly recommend to the Department of Education that qualified persons be appointed:

(1) to act in the capacity of visiting supervisors and counsellors to encourage the teacher to give the best service to the school.

(2) to take immediate action to help implement the Departmental program of counselling and guidance in the schools.

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SUMMER SESSION

University of Alberta

The 1948 Summer Session Announcement is now available and may be secured on application to the Registrar, or the Faculty of Education. Registrations should be completed by April 15th.



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NEW MINISTER OF EDUCATION

(Continued from Page 19)

adherence to decisions arrived at within the executive council on matters of major government policy, I had no alternative but to reluctantly request Mr. Ansley's resignation.

"Believing that the public interest requires that there be no undue delay in the appointment of a new minister of education, I have invited the honorable member for Okotoks-High River, Mr. Ivan Casey, to accept the portfolio. I am pleased to advise that Mr. Casey has complied with my request and was officially sworn in as minister of education by His Honor the Lieutenant-Governor prior to the opening of the House this afternoon.

"I know that all honorable members will join me in welcoming Mr. Casey to his new and arduous duties and I am sure that he will be extended the full cooperation of all members while he is adjusting himself to the heavy responsibilities he has been called upon to assume at very short notice."

Hon. Ivan Casey was sworn in as Minister of Education by the Hon. J. C. Bowen, Lieutenant-Governor, on Monday, February 23.

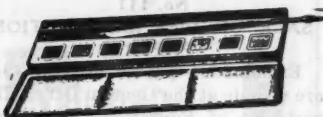
Hon. Mr. Casey is the member for High River, where for years he was the Principal of the school, and where, since his election to the Legislature in 1944, he has operated a real estate agency.

The Hon. Mr. Casey was educated at Crossfield, and he has taught in northern Alberta as well as at High Prairie. He brings to his office knowledge of educational problems as they affect teachers, local school boards and divisional school boards.

On assuming this new responsibility, the Alberta Teachers' Association wishes to assure the Hon. Ivan Casey full support.

March, 1948

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Official Bulletin, Department of Education

No. 111

SALE OF 1947 EXAMINATION PAPERS

Examination papers used in 1947 are on sale at the General Office, Department of Education, at the following rates:

Grade IX—25 cents per set.

Grade XII—40 cents per set (or)

10 cents per single copy.

As the quantity of these examination papers on hand is small, sales will have to be limited to one set per five students in Grade IX and one set per ten students in Grade XII. Those who plan on getting some of these papers would be well advised to have their orders in early.

GRANT IN AID OF RADIO INSTRUCTION

To avoid unnecessary correspondence, teachers are asked to bring the following statement to the attention of School Boards and/or Home and School Associations considering the purchase of radios for school use:

The Department of Education pays a grant equal to 25% of the cost price of approved radio equipment purchased through the school board.

AUDIO-VISUAL AIDS BRANCH

The following two soundfilms are not in the Audio-Visual Aids Branch library. Each may be obtained on loan for a limited period from the company which has sponsored their production.

"Principles of Electricity:" an exceedingly well done colored science film. It is two reels, requiring approximately 22 minutes to run. It

correlates with Current Electricity in Grade XII Physics. An interesting experiment might be to run it a number of times until the class has mastered the instructional material in it. Is that is done, they will have something. Canadian General Electric Co., Edmonton.

"The Duties of a Secretary:" black and white; depicting the correct way to perform the duties of a private secretary. The right way is contrasted with the wrong way which appears in the first part of the film. The presentation is in story form and interestingly done. Mr. R. B. Wishart, Manager, Underwood Ltd., 10060-100 Street, Edmonton.

"Supplementary List of 16mm. Films No. 1" (to the September, 1947 Classification List of Sound and Silent Motion Picture Films) has been distributed just recently, with Notes to Users No. 3 (1947-48).

To Registrars and Principals,

Canadian Schools and Colleges.

The following reduced fare arrangements have been authorized by the Railway Lines, members of this Association, for teachers and students of Canadian Schools and Colleges in connection with the Easter holidays:

Territory—Between all stations in Canada.

Conditions—Tickets will be sold to teachers and pupils of Canadian Schools and Colleges, on surrender of Canadian Passenger Association Teachers' and Pupils' Vacation Certificate Form 18W.

Fares—Normal one-way first class,

intermediate class or coach class fare and one-quarter for round trip, minimum fare 30 cents.

Dates of Sale—Tickets to be sold good going Friday, March 12, 1948, to and including Monday, March 29, 1948.

Return Limit—Valid for return to leave destination not later than midnight Tuesday, April 13, 1948.

Tickets will be good for continuous passage only.

Note: Your particular attention is called to the essential condition that Form 18W may be issued only to Principals, members of the teaching staff and pupils of the schools and colleges in Canada, for their personal use.

A supply of the Vacation Certificates (Form 18W) referred to above may be obtained from the Inspector of Schools, or the Secretary-Treasurer of your School District, or on application to this office. Please state the number of certificates that will be required, and be sure to give full name and address of the school or college.

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Alberta Loses Noted Citizen



JOHN OLIVER

John Oliver, recently appointed associate editor of The Edmonton Journal, died suddenly here Monday, February 9th, from an attack of bronchial pneumonia.

Mr. Oliver was a well-known newspaper writer, music composer and sportsman.

Mr. Oliver was a son of the late Hon. Frank Oliver, founder of The Edmonton Bulletin. He had been engaged in newspaper work in Edmonton for the past twenty-nine years.

As a member of the Bulletin's editorial staff, he covered all major beats for his newspaper, after joining the staff on his return in 1919 from service overseas in the First Great War.

Mr. Oliver was the Legislative Building's reporter for his newspaper for many years, and covered 15 sessions of the Legislature. He was promoted six years ago to City Editor, and on Dec. 1 became Executive Editor of the Bulletin. He resigned later to join The Journal.

He enlisted for service in the First Great War in 1914, and the next year was given a commission. An original officer of the 8th Field Company, 3rd Canadian Divisional Engineers, he served with that unit until the latter part of 1917, when he was transferred to the 5th Army Troops Company. He was in command of that unit until the end of hostilities.

Mr. Oliver saw much of the heavy fighting on the western front and was mentioned in dispatches for "distinguished and gallant service in the field."

A music composer of note, his light opera, "The Victorian Maid," was an unqualified success when produced in 1921. He had many other productions to his credit, in addition to numerous orchestrations.

"John Oliver was a man of sterling character," said W. A. MacDonald, publisher of the Edmonton Journal. "We mourn his loss, as will all who were fortunate enough to know him."

Mr. Oliver is survived by his wife, the former Miss Rosa Barker, of Spring Lake, Sask., and one son, Frank. Three sisters also survive. They are Mrs. J. J. Anderson, Edmonton; Mrs. Allan Keefer, Ottawa; Mrs. C. C. Becke, Edmonton.

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OBITUARY



J. G. TAYLOR

J. G. Taylor, Edmonton teacher for more than 27 years died in St. Thomas, Ont., on Sunday, February 8th.

Mr. Taylor first joined the Edmonton teaching staff in 1912, and for seven years taught at Victoria High School. In 1919, he was named Principal of Westmount Elementary School, and in 1927 he accepted the post of Principal of Westmount (now Westglen) High School.

Mr. Taylor was actively interested in astronomy, and in 1936 he was elected President of the Edmonton centre of the Royal Astronomical Society of Canada. In March 1940, he was awarded a life membership in the Alberta Teachers' Association.

FOR GRADES IX to XII

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LETTERS

February 2, 1948.

To the Editor:

With further reference to your letter of 18th December I have pleasure in informing you that between 17th and 29th January eight Gift Parcels were received here in excellent condition. The goods in the parcels are now being distributed by us.

By this time you will have received my letter of 13th January with extracts from the letters received in acknowledgment of the first lot of parcels so kindly sent by you. I shall report to you later regarding the acknowledgments I receive of the second lot.

I have just received your letter of 7th January intimating that a third lot of parcels are being forwarded to us. Intimation will be sent to you whenever these arrive. This further letter from you will be submitted to my Executive Committee at its next meeting and I know that the members will be highly appreciative of the great generosity of the Alberta Teachers. To all the teachers concerned please convey our warmest thanks.

With all good wishes,

Yours sincerely,

A. J. BELFORD,

General Secretary,

The Educational Institute
of Scotland.

January 30, 1948.

To the Editor:

For the second time the Delta Kappa Gamma Society announces the Educator's Award of one thousand dollars. It will be given for the most significant contribution to education written by a woman during the years 1946-1947-1948. The regulations governing the Award will be forwarded on request.

Nominations for the Award may be submitted immediately to the chairman of the Panel of Judges. The latest publication date is April 1, 1948. This Award, which it is hoped will be given annually in the near future, is designed to insure the kind of status to educational writing that has been achieved through the awards made by other agencies to contributions in the arts and sciences.

We shall be grateful to you for any publicity you may be able to furnish.

Sincerely yours,

M. MARGARET STROH,

National Executive Secretary,
The Delta Kappa Gamma Society.

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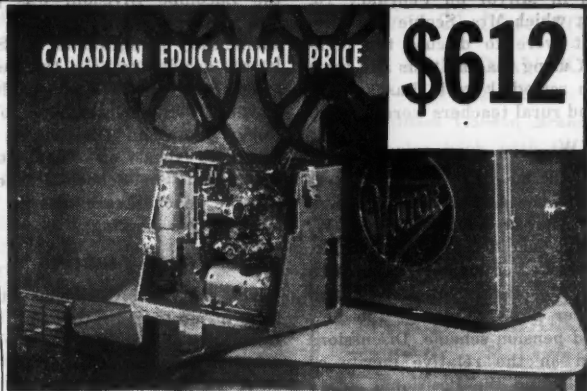
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NEWS from Our Locals

ALIX-MIRROR

The January meeting was held in Alix on January 13, 1948. Mr. Brooks led a discussion on the proposed Pension Scheme and gave a report on the salary schedule revisions. Lunch was served by the Alix teachers.

The next meeting was scheduled to be held in Mirror on February 10, 1948, at which Mrs. Scobie and Miss Milbradt were to discuss the technique of using reading tests and their value in remedial work. Bashaw and Clive and rural teachers were invited.

ANDREW

The 5th meeting for the term 1947-48 of the Andrew Sub-local was held at Andrew School. Mr. M. W. Krywaniuk acted as chairman. Mr. F. Danelesko, councillor, dealt with (a) the Alberta Educational Council Newsletter No. 7 and (b) the new proposed pension scheme. Discussions followed on the relative merits of the Single and the Positional salary schedules. After the meeting, all enjoyed a social evening at the Andrew Hotel Cafe, where lunch was served.

BASHAW

The second meeting of the Bashaw Sub-local was held at the home of Mr. L. Brown on January 31. Various matters were discussed, including the following: "U.S.A. textbooks in our schools," and "The Fall Convention." During the discussion of the Convention Program, we came across some interesting ideas which we decided to collect, keep until spring and then forward to the Local Convention Program Committee. We are asked to bring along all our problems (this should prove interesting) for our next meeting, which is scheduled for February 28, 1948. The regular meeting has been set for 3 p.m. on

the last Saturday of every month. Lunch was served by Mrs. Brown and Mrs. Scott.

BENALTO-ECKVILLE

The Benalto - Eckville Sub-local held its regular monthly meeting on January 14 in the Eckville School. Mr. McCullough, Superintendent of the Lacombe Division, was present and led a discussion on the revised Elementary Programme of Studies. It was decided to have the February meeting on the 11th at Benalto. Mr. Deverell, Superintendent of the Rocky Mountain Division, is to be asked to speak on "The Guidance Programme in Schools." The Markerville teachers are also to be invited to this meeting.

BON ACCORD-GIBBONS

The Bon Accord-Gibbons Sub-local held a meeting in the Bon Accord Dormitory on January 12. Due to cold weather not all members were able to be present.

Discussions arose regarding the salaries and the spring track meets, the latter being tabled. Several resolutions and suggestions were forwarded by our Councillor, Mr. Sywolos, to the local executive for further discussions.

At present the landscaping of school grounds is receiving our attention.

Lunch was served by Mrs. Heacock.

CAMROSE

On January 17 the Camrose Sub-local of the A.T.A. met in the banquet room of the Alice Hotel. Only twelve members were present. Mr. B. Lomness gave a report on the Councillor's meeting held in Edmonton. Points of interest in the report were: Pension scheme now increased to \$40 per month. Suggestion to contact M.L.A. re pension scheme. The members

passed a resolution that the matter of pensions be brought to the attention of the M.L.A.'s.

CLOVER BAR

The New Year meeting of the Clover Bar Sub-local was held on January 10th in the Library of the Masonic Temple. Three new members: Miss Lowrie of Grenthal, Mr. Stolee of Colchester, and Mr. Hohol of Stony Creek were welcomed. The two main topics of discussion were: our School Festival and our Annual Banquet. Our President, Mrs. Clink, presented an outline of the proposed festival for our approval. She urged that the festival be freed from its heavy, burdensome demands; that this first post-war festival be open to one and two-room schools only; that entries from any one room be restricted to one group number and to not more than four or five individual numbers; that the festival be non-competitive; and that there be no night concert. Mrs. Clink, Miss Geary and Mr. Roos consented to act as a committee to seek authority to draw up a program and to make other necessary arrangements. Their findings will be presented at the next meeting in the Masonic Temple at 2 o'clock on the first Saturday of February. Mrs. Clink will then also report on the place and time of our banquet.

COALDALE

The Coaldale Sub-local held its January meeting at McNally School. The teacher shortage and the recruitment of more teachers were discussed. A report was given on the pension scheme as presented at the Emergent General Meeting. At the conclusion of the business meeting, the McNally staff entertained with a program of records suitable for music appreciation in the higher grades.

On February 2, the members of the Coaldale Sub-local met at Ready Made

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School for their annual social evening. Unfortunately, due to bad weather attendance was small, and transportation difficulties harrassed those who did arrive. After a short business meeting the members spent the remainder of the evening in games and contests.

COALHURST-NOBLEFORD

The Coalhurst-Nobleford Sub-local was honored by the presence of Mr. J. L. Hartley, M.L.A. for Macleod, at a meeting January 8, to which he had been invited for the purpose of discussing the request of the teachers to be included under the Provincial Civil Service Pension scheme.

Mr. Holman, the Southwest Alberta Representative, explained our present scheme, compared it with the Civil Servants scheme, and pointed out the necessity of a united effort on the part of the teachers all over the Province to urge on the members of the Legislature the necessity of including the teachers under the act. He urged Locals, Sub-locals and individual teachers to contact influential organizations and individuals re-

questing their support to the teachers' request with respect to pensions.

The Sub-local has sent \$25 to the A.T.A. Parcels for Britain Fund. Each centre has agreed to submit two articles on educational topics which are to be published in the Lethbridge Herald. It is felt that the public is not sufficiently 'education-conscious.' The publication of these articles is an effort of this Local to increase public interest in the schools. A vote of thanks was extended to Mr. Hartley for his attendance. Lunch was served by the Nobleford staff.

COLD LAKE

The Cold Lake Sub-local held a meeting in the Cold Lake School on January 24. Letters concerning prices of sound projectors and grants allowed for our silent machine were read. This was tabled until the next meeting, when it is hoped more members will be present. Year Book samples were studied and discussed. Each teacher interested is asked to submit, at the next meeting, material prepared by pupils consisting of cover design, fly leaf, and two pages of typed material or its equivalent in writing. It was suggested that representatives to Bonnyville meeting bring up the matter of a Divisional Track Meet. The next meeting will be held in Cold Lake school March 6. After business was completed, the teachers were invited to the home of Mrs. Press for a social hour.

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CORRESPONDENCE SCHOOL BRANCH

A.T.A. Local 64, Correspondence School Branch, held its January meeting on Friday, January 23, in the Government Cafe. Miss Nancy Thompson presided. Over sixty members and friends were present.

After a brief business meeting, Mr. G. F. Bruce, Director of the Correspondence School Branch, introduced the three speakers, who are teachers from England, and at present on the staff of the Correspondence School. These were Miss Doris Field, Mrs. Ivy Thompson, and Mrs. Marion Bennett. Miss Doris Field spoke of her work in nursery schools at Bromsgrove, Leicester. Mrs. Thompson told of her experiences as a teacher in a model school at Stockton-on-Tees, Durham. Mrs. Bennett described the school system as followed by those who were not proceeding to university matriculation. The school where she taught was in Ilminster, Somerset. The three talks were most interesting, and very well received.

After the meeting adjourned, refreshments were served. Those in charge of arrangements were Ethel Weeks, Alice Stephenson, Kay Doeling, Pat McConway, Margaret Smith, Joan Barnett, Myrtle Baxter, Esther Williams.

CROWS NEST PASS

The monthly meeting of the Crows Nest Pass Local was held in the Blairmore School Tuesday evening, January 20, with 35 members attending. The President, Mr. Draper, presided. Most of the evening was devoted to hearing and discussing the report of the January 3rd Special General Meeting, presented by Councillor Horace Allen. A campaign for publicizing the need for including teachers under the Civil Service Pension Scheme was organized. A resolution was passed to make a con-

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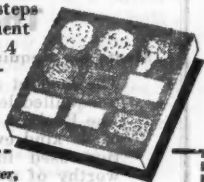


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tribution to the Alberta Educational Council. Lunch was served by the Blairmore staff.

FALUN

The Falun Sub-local meeting at the Ernest Park school, framed its constitution and decided to call itself the West Wetaskiwin Sub-local. The last year's slate of officers was returned by acclamation: President, A. A. Carmichael. It is planned that at the February meeting at Falun Junior School there will be a display of handwork by the Falun and neighboring schools.

FOREMOST

Nine members of the Foremost Sub-local, representing Etzikom, Nemiscam and Foremost schools, met at Foremost, January 31, 1948, and re-organized, electing the following officers: President, Mr. Aoki; Vice-President, Mrs. Butterwick; Secretary-Treasurer, Miss Oestreich; Press Correspondent, Mrs. Hadlington. A motion was passed favoring a request for better salaries for teachers. It was decided that Institutes are helpful and valuable to the teachers and should be continued. The request for contributions to send food parcels to Britain was discussed. A report on Pension schemes and salary schedules, as outlined at the Emergent General Meeting in Edmonton, Jan. 3, was approved by all members present. This was submitted by Miss Oestreich, who represented the Foremost Local, in the place of our Councillor, Mr. Aoki. After deciding to hold three-hour meetings the first Saturday of every month, the next one to be held in Nemiscam, March

6th, starting at 2 o'clock, the meeting was adjourned. Lunch was served by a local caterer.

HIGH PRAIRIE

A meeting of the Executive of the High Prairie Local, No. 62, was held in High Prairie on Saturday afternoon, January 24. A letter regarding a booklet on the Communist threat to Canada was discussed. It was felt that the information in the booklet would be of great interest to the teachers. Miss McKay reported on the Christmas convention. A zone meeting was held in High Prairie in January. Mr. Lysne reported on this. Mr. Broughton gave a brief talk on the plans for holding an Institute in Faust during the month of February.

The High Prairie Sub-local held its February meeting on Monday, February 9, in the Home Economics building. It was decided to send ten dollars to the Local for a parcel to Britain. An Institute is to be held at Faust on February 19. Mr. A. A. Aldridge, Supervisor of Guidance, is to be in attendance. Addresses will

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be given by the following: Mr. Broughton, Superintendent; Mrs. C. Bannister of Faust; Mrs. Irene Richmond, Miss M. Roberts and Mrs. M. J. Hayden of High River. Miss J. Jacque reported on the Local meeting. The pension scheme was discussed. Miss K. Fulcher led a discussion on promotion problems which was followed by the showing of several interesting and educational films.

KITSCOTY-ISLAY

The Kitscoty-Islay Sub-local held a meeting in the High School at Kitscoty on Wednesday, January 28. Nine members attended. President David Clarke presided and announced that the main purpose was to arrange for the annual festival. This event will be held on Friday, May 7. A committee was appointed to arrange the program, which will be sent to teachers of our Sub-local as soon as possible. The President was em-

powered to secure the necessary adjudicators. Our Councillor, Mr. Uniatt, reported from the Local. The Sub-local gave unanimous support to a nomination of Mr. A. Aalborg as Provincial Vice-President in the forthcoming annual elections. The Sub-local also went on record as supporting Mr. Olson as Geographic Representative for this district.

LA COREY

A second meeting was held on January 17, also in La Corey School. The discussion was mainly on whether a province-wide testing program would be beneficial. It was decided that it would be very beneficial to teachers of grades six and eight, and that tests should be administered about three times a year. The Fill-in-the-Blank type was suggested as the most desirable type of test.

MUNDARE

A meeting of the Mundare Sub-

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Duncan's

local was held in the Mundare School on February 6. Twelve members were present, with Mr. H. Baby in the chair. Miss G. Polomark, President of the Lamont Music Festival, gave a report on the festival which is to be held on May 14. Mr. Krezanowski, Principal of Hilliard School, was the guest speaker and he led a discussion on the new pension scheme. At the conclusion of the meeting, the teachers enjoyed coffee and sandwiches. The next meeting is scheduled for March 5.

OLDS

The meeting called by the Olds Local for Wednesday, January 28, 1948, at 8:30 p.m. in Didsbury High School was very well attended. Interest was keen and thirty members from widely separated points in the Division were present. Resolutions were drafted for submission to the A.G.M. The main subject under discussion was the very live topic of Teachers' Pensions. As the speaker on the subject was unable to attend, Mr. Ed. Wiggins very ably explained details in connection with the proposed Pension scheme. Lunch was served by the Didsbury staff in the Home Economics room.

The third meeting of the Olds Sub-local met on January 24 in the Olds School at 3:00 p.m. with 15 members present. The newsletter on pensions was taken up, and also the notification of the meeting at Didsbury for Festivals. The meeting was then turned over to the rural teachers who were in charge of Division II for the program. The classrooms of the school for this Division were open. Many problems were discussed in relation to various subjects. Lunch was served in the Home Economics room.

RIMBEY

The Rimbey Sub-local held its

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regular meeting in the school with eleven members in attendance. After the regular business, Gordon Matthias discussed Music and Dramatic Festivals. He pointed out the place of Music in life and recounted personal experiences in that field. The standard type of a festival program was described. The causes for the disappearance of festivals throughout the Province to a large degree were listed as—extra work the teachers had to do; teachers were judged by the performance of their classes and the feeling that too much time was taken up with the preparation of numbers. The possibilities of organizing orchestral work were fully dealt with and hopes for a definite action in organizing a festival for the Sub-local were agreed upon. The cooperation will be asked of the Board, and a Committee will be set up shortly to draft the Program.

T. N. Dick, in his review of books, contrasted two philosophies of education as set forth in "Alternative for Revolution and War," by Albert D. Osborne, and "Education for a World Adrift," by Sir Richard Livingstone. Mrs. Wiley and Mrs. Polushin served lunch.

SEBA-ENTWISTLE

A meeting was held on January

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10 at the home of Mrs. Balfour. After adoption of the minutes, Mr. Milner opened a discussion on the advisability, or otherwise, of attempting to found a scholarship in this Division, making use of the money now in the treasury. No decision was reached. As many outside the profession know little about the struggle for better salaries and suitable pensions, it was decided to have letters on the subject sent to Legion personnel, Government Ministers and M.L.A.'s. Criticism of the use of large numbers of highly priced text books was voiced, as it works hardships on many parents. Mrs. Millar, our President, gave us an interesting report on her unique method of building up her school library. The next meeting will be held at the home of Mrs. Sinnott of Seba.

SUNDRE

The Sundre Sub-local meeting was held January 24 at 7:30 p.m. at the home of Mr. and Mrs. D. Sandulak. Five teachers were present. Plans were made for the coming school musical festival to be held on March

25 in Sundre. A list of suggested selections was drawn up by those present and will be sent out to the teachers of the Sub-local. Lunch was served by Mr. and Mrs. Sandulak.

THORSBY

A meeting of the Thorsby Sub-local was held at Sunnybrook on February 12, 1948. Mr. Hood spoke on the value of Cumulative Records, and Mr. Pailer spoke on the marking of Grade IX Compositions. The next meeting will be held at Fruitland School on March 12, 1948. Mr. Wells will speak on a topic of his own choice. It was decided to leave the remainder of the program open to the discussion of problems arising from the Teachers' Institute.

TORRINGTON

A meeting of the Torrington Sub-local was held in the Torrington School on January 27. A resolution was forwarded supporting the action of the Salary Negotiating Committee. The meeting also dealt with the Musical Festival, which is to be held in Torrington. The teaching of Social Studies is to be discussed. Lunch was served by the Torrington teachers.

TROCHU-THREE HILLS

The third meeting of the Trochu-Three Hills Sub-local was held in the

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Three Hills School, January 21, at 8 p.m. The business section of the meeting consisted of a lengthy discussion about the A.T.A. request to be included in the consolidation under the Public Service Pension Act which the members of the Three Hills A.T.A. endorsed.

Resolutions for the A.G.M. were discussed and the following were decided upon: expenses incurred while attending Summer School be allowed as deductible from Taxable Income; expenses incurred while marking papers be allowed as deductible from Taxable Income. Mr. Moir was nominater as representative for the track-meet committee which is to

meet in Drumheller. After adjournment of the business meeting, a valuable discussion about "Teaching Difficulties" followed. The Three Hills teaching staff served lunch in the Home Economics room.

VULCAN

The regular meeting of the Vulcan Sub-local was held in the Grade X room of the Vulcan High School on January 13. Following lunch a business meeting was held. Rev. Peter Dawson, M.L.A., was present to discuss the Public Service Act and the request of the A.T.A. to be included in the proposed consolidation. He assured us that he would bring



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this request up at the next session of the Legislature. The Secretary, Mrs. Todd, was asked to draft a resolution favoring this plan, to be presented to local organizations for backing. It was moved that we invite one of the Councillors to report on the meeting held in Calgary. Although the Brant teachers were invited to this meeting, they were unable to attend. It was suggested that they be given a standing invitation to attend all future meetings.

WEMBLEY

The Wembley Sub-local held its January meeting at the home of Mr. and Mrs. Rigby. After the reading of the minutes, Mr. Sherk gave a very informative talk on what was being done about pensions, salaries and other matters pertaining to the teaching profession. Mr. Rigby showed an educational film to the

teachers as an example of what we are offering our students. Lunch was served by Mrs. Rigby. It was decided to hold our next meeting at the same place and time of the month.

WETASKIWIN

At the January meeting of the Wetaskiwin Sub-local, reports dealing with pensions and salaries were given by Councillors L. Wilson and R. Layton, who attended the Special General Meeting in Edmonton. A committee composed of Mrs. Munn, Mrs. Green, Sister De Prague, and Messrs. Massing and Blocksidge, was appointed to report on the matter of province-wide testing and evaluation. The principal of the Elementary and Intermediate school, Mr. J. H. Blocksidge reported that the Board is having installed the necessary accessories which will make possible daytime use of the city's projection equipment at the King Edward School.

Plans for the systematic teaching of the Bible in the Public and High Schools of the city were completed at conferences held on Monday between teachers and members of the Ministerial Association. It is expected that the first classes will be held on Monday, February 2. Courses of study will be based upon the Cambridgeshire Syllabus, which has been widely used in Britain and elsewhere.

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